

<b>Year R – UTW: People, Cultures and Communities</b>		
<b>Early Learning Goal</b>	<b>Key tasks</b>	<b>Future Learning (Year 1)</b>
Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	<ul style="list-style-type: none"> <li>• Children participate in nature walks around the school grounds where children are encouraged to talk about what they can see, hear and touch. Children have opportunities to sketch or write about what they see.</li> <li>• We use our outside area all day with continuous provisions set up to explore their immediate environment, throughout the year we will look at the weather changing, explore insects we see and identify birds and animals too.</li> <li>• We explore the pond area and talk about life cycles of frogs and chicks (during Spring)</li> <li>• Through our topic of ‘animals and habitats’ children have discussions about a variety of animals and insects in our environment. We also use our Bug Doors to look at insects in our school grounds.</li> <li>• Through the book ‘The Little Turtle’ children learn about pollution in the environment and our oceans. And the effect it has on their immediate environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>• Become aware that pollution can be harmful but, if people are careful, they can help reduce pollution. For example, littering, smog, water pollution.</li> </ul>
<b>Linked Texts</b>		
<p>The Little Turtle Owl Babies A selection of non-fiction books related to topics</p>		

<b>Year R – UTW: The Natural World</b>		
<b>Early Learning Goal</b>	<b>Key tasks</b>	<b>Future Learning (Year 1)</b>
<p><b>Explore the natural world around them, making observations and drawing pictures of animals and plants</b></p>	<ul style="list-style-type: none"> <li>• During the topic 'Dinosaurs' children learn about the different types and species of pre-historic animals and learn to identify whether they were a herbivore, carnivore or omnivore etc.</li> <li>• Through the topic of 'animals and habitats' children learn about a variety of animals from all around the world and learn about their adaptations to how they suit their own habitats.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>• Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</li> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul>
<p><b>Linked Texts</b></p>		
<p>Handa's Surprise  The Lost Little Penguin  The Bad-Tempered Ladybird  Owl Babies  Rumble in the Jungle  Giraffes Can't Dance  A selection of non-fiction books related to topics  Songs and Rhymes</p>		

<b>Year R – UTW: The Natural World</b>		
<b>Early Learning Goal</b>	<b>Key tasks</b>	<b>Future Learning (Year 1)</b>
<p><b>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</b></p>	<ul style="list-style-type: none"> <li>• Use the book The Window to show how environments can change over time. Discuss what ours looks like, how is it different to Guildford town and then London.</li> <li>• Using the story of the 3 little pigs to talk about materials and their properties</li> <li>• During our space topic children are able to gain a deep understanding of space, for example some things they learn about are: the different planet names, their order, their properties, the sun, the moon, gravity, craters</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguish between an object and the material from which it is made</li> <li>• Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>• Describe the simple physical properties of a variety of everyday materials</li> <li>• Compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul>
<p><b>Linked Texts</b></p>		
<p>The Window  The 3 little Pigs  Non-fiction books about space  Songs and Rhymes  A selection of non-fiction books related to topics</p>		

<b>Year R – UTW: The Natural World</b>		
<b>Early Learning Goal</b>	<b>Key tasks</b>	<b>Future Learning (Year 1)</b>
<p><b>Understanding some important processes and changes in the natural world around them including the seasons and changing state.</b></p>	<ul style="list-style-type: none"> <li>• Through the topic ‘Dinosaurs’ Children look at how our environment has drastically changed since then.</li> <li>• Children look at volcanoes connected to the dinosaur topic and discuss their development and eruptions.</li> <li>• Look at the seasons change throughout the year, watch ice melting in the winter and watch evaporating in the summer</li> </ul>	<ul style="list-style-type: none"> <li>• Observe changes across the 4 seasons</li> <li>• Observe and describe weather associated with the seasons and how day length varies</li> </ul>
<p><b>Linked Texts</b></p>		
<p>A selection of non-fiction books related to topics Songs and Rhymes</p>		

<b>Year R – PSED: Managing Self</b>		
<b>Early Learning Goal</b>	<b>Key tasks</b>	<b>Future Learning (Year 1)</b>
<p><b>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</b></p>	<ul style="list-style-type: none"> <li>• Children are taught from day one about hygiene and taught how to correctly wash their hands and the importance of this, especially before eating.</li> <li>• Children learn to dress themselves by changing for PE each week.</li> <li>• Through the story ‘The Hungry Caterpillar’ children learn about healthy eating and a healthy plate. We create healthy plates and try different types of fruit.</li> </ul>	<ul style="list-style-type: none"> <li>• Review the importance of taking care of your body: exercise, cleanliness, healthy foods and rest.</li> </ul>
<p><b>Linked Texts</b></p>		
<p>The Hungry Caterpillar A selection of non-fiction books related to topics Songs and Rhymes</p>		