


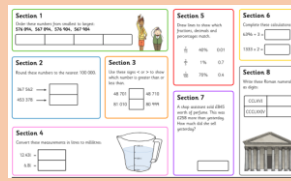







# Home learning tasks- to be completed by Friday 23<sup>rd</sup> May 2025

Below is a grid containing a variety of short homework tasks. The children choose 5 tasks to complete over the half term – **at least one per column**. Please remember to continue practicing your weekly spelling and daily reading.

Literacy	Maths	Topic	Active	Citizenship
<b>“ Punctuating Speech ”</b> Complete the punctuating speech tasks. Remember the rules for speech! Perhaps you could teach someone at home our rap. <ul style="list-style-type: none"> <li>• Inverted commas go around the words spoken.</li> <li>• Punctuation, inverted commas. Punctuation, inverted commas.</li> <li>• Capital letter at the start of speech.</li> <li>• New speaker, needs a new line.</li> </ul>	<b>Worded Problems</b> Complete the worded problems focusing on the four operations, but be careful as some are multi step. Don't forget to use RUCSAC to help you! 	<b>Rocket Mice</b> This activity involves shooting a rocket high into the air by rapidly squashing a plastic bottle launcher. It's a great opportunity to challenge the old saying "What goes up must come down". You won't get this rocket into space – but some real rockets do go fast enough to prove the saying wrong. 	<b>Healthy Habits Diary</b> Keep a diary for a week. Record your physical activity, what you eat, your hours of sleep and how you feel. Reflect on what changes make you feel good. 	<b>Reading Revelations</b> As a year group, we need to be making sure we are completing our daily 10 minutes of reading at home each day. How many interesting places can you find to read your book? Document as many interesting reading spots as you can find. This could be under your bed, in the park, up a tree, hanging upside down or even in a home-made den. Where is your favourite place to read?
<b>Creative Writing</b> In Literacy we are looking at the book Holes by Louis Sachar. Your challenge is to create your own piece of storytelling inspired by Holes. Imagine you have dug a hole that led you to another world. What happens? What does this world look like? What happened to you whilst you were there? Perhaps you could even draw a picture of the world you have discovered.	<b>Maths Activity Mats</b> Complete the maths activity mats, revising some of the key concepts we have looked at in year 5 so far. 	<b>Spanish Cooking</b> Magdalenas, which look a bit like a cupcake, are light, fluffy and flavoured with lemon. The Spanish regularly eat them for breakfast with a café con leche (coffee with milk). Follow the recipe in the link and let us know what you think. 	<b>Cricket Creation</b> Can you create a game or activity of your own which practises some of the skills required to be good at cricket? You could include throwing, catching, batting, bowling or fielding. Draw and write about your activity and ask a friend to try it with you, to check that it works. 	<b>Eco Friendly</b> Can you find some ways to make your household eco-friendlier? Think about your use of electricity, recycling and reusing. How many different ways can you think of to help our environment and the cost of energy bills? Perhaps you could make something useful out of recycled materials around the house. 
<b>Reading Comprehension</b> Complete the reading comprehension questions based on the opening extract from Holes by Louis Sachar. For the last question you will need to use your inference skills and give more detail in your response.	<b>Long Multiplication</b> Complete the multiplication questions by using a formal written method, including long multiplication for two-digit numbers. 	<b>Mosque Model</b> Make or draw a model of a mosque, making sure you include all the parts that we have learnt about in our RE and topic sessions. 	<b>Physical Health</b> Physical health is extremely important to our wellbeing as we grow. What is your favourite way to get up and be active? Could this be a walk in the park, playing a favourite sport or physical games of activities you play at home? Make some to get up and active in whichever way you choose.	<b>Kindness Hero</b> Choose somebody in your class to be a kindness hero to. How many ways can you show them kindness? This may be through saying good morning, helping them in class or on the playground, complimenting their work. You could even write them a little note of kindness. Record all of the different ways you have been kind to them.

