

Eurovision!

Year 4 Summer 1



Geography: Eastern & Mediterranean Europe

- To name and locate different countries in the European continent (particularly Eastern Europe, Russia and Mediterranean Europe) and the key features and landmarks (physical and human) of these countries.
- To identify different types of settlements, giving reasons why people would have settled here, thinking about the distribution of natural resources in my explanation.
- To identify, describe and compare key features of the landscape of Mediterranean and Eastern Europe, including the diversity of people and places, including an in depth study of two contrasting localities
- To observe photos carefully for details of location, change, natural resources etc.
- To use 8 points of a compass when describing the position of places in relation to each other

Science: Sound

- To identify how sounds are made, associating some of them with something vibrating
- To recognise that vibrations from sounds travel through a medium to the ear
- To find patterns between the pitch of a sound and features of the object that produced it
- To find patterns between the volume of a sound and the strength of the vibrations that produced it
- To recognise that sounds get fainter as the distance from the sound source increases.
- To understand that sound waves are much slower than light waves
- To understand how the ear works & name the parts of the ear

English:

Reading: *The Firework Maker's Daughter*

- ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives ('I know this because' questions)
- infer characters' feelings, thoughts and motives from their stated actions.
- consolidate the skill of justifying them using a specific reference point in the text
- use more than one piece of evidence to justify their answer
- confidently skim and scan texts to record details,
- using relevant quotes to support their answers to questions

Writing: *Firebird, Varjak Paw*

- In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- Using a wide range of devices to build cohesion within and across paragraphs
- Ensuring the consistent and correct use of tense throughout a piece of writing
- To explore character through drama
- To describe character through action & movement
- To describe setting using expanded noun phrases and multi-clause sentences
- To identify the features of a newspaper report, including the difference between fact and opinion
- To write a newspaper report using description, formal language and quotations

Mathematics:

- To recall multiplication and division facts up to 12×12 .
- To round any number to the nearest 10, 100 or 1000.
- To recognise and compare the place value in a 4-digit numbers
- To justify, order and compare numbers beyond 1000.
- To solve problems involving place value, rounding and ordering.
- To use coordinates to describe and plot points.
- To count forwards and backwards in multiples of 25 and 1000.
- To add and subtract numbers with up to 4 digits using formal methods and solve 1- and 2 step problems.
- To describe movements between positions as translations
- To estimate and use inverse operations to check answers.
- To compare and classify shapes.
- To identify and compare angles.
- To count backwards through 0 to include negative numbers.
- To identify lines of symmetry and complete symmetric figures.
- To multiply and divide mentally.
- To multiply 2- and 3-digit numbers by 1-digit number using formal method and solve problems.
- To interpret and present discrete and continuous data including bar charts and time graphs.

Music:

Music Appreciation: European music – Eurovision Songs
Visit from Eurovision songwriters.

Art: Delight in Watts

A collaboration with the Watts Gallery and Paintbox, exploring different art techniques to represent nature in our local area. They learn collograph printing; tracing on acetate using paint pens; drawing using close observation and then transferring the drawing to canvas and painting it using acrylics. The project culminates in an exhibition at the Watts Gallery where the children invite their parents to come and see their work in a gallery setting.

Spanish: Hobbies & numbers 13-30

Identify a common sound in a list of verbs
Identify strategies for learning vocabulary
Attempt to write short phrases from memory
Recognise positive and negative statements in English and Spanish
Read and understand a short paragraph with familiar vocabulary and structures
Memorise and present one or two spoken sentences, possibly linking sentences with a connective
Follow and understand an interview between two speakers talking about hobbies

Computing: Audio Editing

- To identify that sound can be digitally recorded
- To use a digital device to record sound
- To explain that a digital recording is stored as a file
- To explain that audio can be changed through editing
- To show that different types of audio can be combined and played together
- To evaluate editing choices made



PE: Physical cog

Real PE: agility – reaction/response; static balance floor work

Athletics skills: sprinting, long distance running, throwing

RE: What are important times for Jews?

- Jews mark stages in life through special ceremonies such as Bar / Bat Mitzvah and weddings
- Pesach (Passover) recalls the events of the Exodus and is celebrated each year with the Seder meal
- Sukkot is a Jewish harvest festival and recalls God's provision in the desert
- Rosh Hashanah celebrates Jewish New Year
- Yom Kippur (Day of Atonement) is a time for repentance and forgiveness

PSHE: Physical Health and Mental Wellbeing

- to identify a wide range of factors that maintain a balanced, healthy lifestyle,
- physically and mentally
- what good physical health means and how to recognise early signs of physical illness
- that common illnesses can be quickly and easily treated with the right care e.g.
- visiting the doctor when necessary
- how to maintain oral hygiene and dental health, including how to brush and floss
- correctly
- the importance of regular visits to the dentist and the effects of different foods,
- drinks and substances on dental health