Rivers – comparing the Ganges the	Topic: Exploring great rivers of the east
Yangtze	Year 3 Term Summer 1
How do the River Ganges and the River Yangtze	
contribute to life in Asia?	
<ol> <li>Where in the world is Asia? Which counties are in Asia?</li> <li>Identify the continent of Asia on a word map.</li> <li>Focus on the countries of India and China.</li> <li>Identify some geographical features including mountains and rivers</li> </ol>	<ul> <li>What is a river?</li> <li>Identify the features of a river from source to mouth.</li> <li>River System</li> <li>Confluence</li> <li>River</li> <li>Confluence</li> <li>Betwee</li> <li>Channel</li> </ul>
<ul> <li>3. Where are the rivers Ganges and Yangze?</li> <li>Using mapwork skills to identify the features of a river on the Ganges and the Yangtze.</li> <li>Compare the Ganges and Yangze with a local river – the River Wey.</li> </ul>	<ul> <li>4. Investigate the journey of the river Ganges <ul> <li>Know that the source of the river begins in the glacier in the Himalayas.</li> <li>Know that the mouth is in the Bay of Bengal</li> <li>Identify different types of settlements along the course of the river.</li> <li>Identify types of activity that occur along the river.</li> </ul> </li> </ul>
5. Investigate the journey of the river Yangze.	6. Why are the River Ganges and the River Yangtze so
<ul> <li>Know that the source of the river begins in the glacier in the Himalayas.</li> <li>Know that the mouth is in the East China Sea</li> <li>Identify different types of settlements along the course of the river.</li> <li>Identify types of activity that occur along the river including hydroelectric power.</li> </ul>	<ul> <li>important?</li> <li>Comparing things that are similar and different for people, wildlife.</li> <li>Identify problems with the rivers.</li> </ul>
Geographical Skills	
<ul> <li>I can use the terms "physical" and "human" accu</li> <li>I can identify different types of settlements and settle in these places.</li> </ul>	arately to describe different features of a place. where they are located, thinking why people may have chosen to nd the various features of these, using specific geographical

- find out about places and features of these places using other information sources.
- use a key on a map to identify certain features of areas, e.g. different types of settlements, routes of rivers from source to sea, mountain ranges.
- make detailed sketches of a location, labelling them with geographical vocabulary.