

# Year 3 – Exploring the Great Rivers of the East

**Enquiry question: How do the River Ganges and the River Yangtze contribute to life in Asia?**

National Curriculum Objectives		Core Knowledge & Key Questions			Specific geographical areas studied		
<p>locate the world's countries, using maps concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Describe and understand key aspects of: physical geography, including: rivers and the water cycle</p> <p>To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food and minerals.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use symbols and keys to build their knowledge of the UK and wider world.</p>		<ul style="list-style-type: none"> <li>To locate the countries of Asia using globes, maps and atlases</li> <li>To identify the physical features of Asia</li> <li>To identify the features of a river: source, mouth, delta, meanders, tributaries</li> <li>To use a map to follow the source of the Ganges to the mouth and the sea</li> <li>To understand the importance of the Ganges to the people who live along it</li> <li>To compare and contrast the features of the Ganges and the Yangtze</li> </ul>			<p>India and the river Ganges</p> <p>China and the river Yangtze</p>		
<p><b>Prior Learning</b></p> <p>- Builds on Yr 2 study of River Nile and importance of fertile land for farming and Yr 1 study of rivers as a habitat.</p>					<p><b>Linked Texts</b></p> <p><i>Cinnamon by Neil Gaiman</i>  <i>The rhythm of the rain by Grahame Baker - Smith</i></p>		
					<p><b>Future Learning</b></p> <p>Yr 4 : "Eurovision" - further explore impact of physical geography and human settlements around lowlands and river valleys of Eastern Europe.</p>		
Locational knowledge	Place knowledge	Physical geography	Human geography	Physical and human processes	BIG Question: Outcome & Assessment Opportunity		
<p>Where is Godalming in relation to Surrey, London, England, United Kingdom, Europe and the world?</p>	<p>What are the countries in Western Europe and where is Britain located in relation to this</p>	<p>Identify physical features such as Alps, major rivers, land that is below sea level, coast and land borders.</p>	<p>Investigate the different size of settlement, the difference between rural and an urban community.</p> <p>Examine the impact of humans on the features of a country, transport links, e.g the canals in the Netherlands. Tourism in the alps</p>	<p>Investigate why certain vegetables are grown in certain places</p>	<p>Why are rivers important?</p>		

Fieldwork Opportunities	Key vocabulary	Key Geographical Skills
Carry out fieldwork in the school grounds to identify the best place to grow vegetables.	<ul style="list-style-type: none"> <li>• <b>Settlement</b></li> <li>• <b>Physical feature</b></li> <li>• <b>Man-made feature</b></li> <li>• <b>Village</b></li> <li>• <b>Town</b></li> <li>• <b>City</b></li> <li>• <b>Map</b></li> <li>• <b>Globe</b></li> <li>• <b>Aerial photograph</b></li> <li>• <b>Route</b></li> <li>• <b>County</b></li> <li>• <b>Country</b></li> <li>• <b>Continent</b></li> <li>• <b>Grid reference</b></li> <li>• <b>Trade</b></li> <li>• <b>Transport</b></li> <li>• <b>Hamlet</b></li> <li>• <b>Conurbation</b></li> <li>• <b>Canal</b></li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I can name and locate different countries in the European continent (particularly Western Europe) and the key features and landmarks (physical and human) of these countries.</li> <li>• I can use the terms “physical” and “human” accurately to describe different features of a place.</li> <li>• I can identify different types of settlements and where they are located, thinking why people may have chosen to settle in these places.</li> <li>• I can identify how key features (including climate) may affect a country/area and comment how this may have changed over time.</li> <li>• I can name and identify key rivers around the world and the various features of these, using specific geographical vocabulary to describe them.</li> <li>• I can use compass points (NSEW) when describing the position of places in relation to each other.</li> <li>• I can find out about places and features of these places through both observation and using other information sources.</li> <li>• I can use a key on a map to identify certain features of areas, e.g. different types of settlements, routes of rivers from source to sea, mountain ranges.</li> <li>• I can make detailed sketches of a location, labelling them with geographical vocabulary.</li> <li>• I can draw maps and plans of a small locality using 8 compass points, a simple scale and simple grid references.</li> <li>• I can use the terms “physical” and “human” accurately to describe different features of a place.</li> <li>• I can identify different types of settlements and where they are located, thinking why people may have chosen to settle in these places.</li> </ul>
<p style="text-align: center;"><b>Sustainability and environmental concerns</b></p> <ul style="list-style-type: none"> <li>• Overcrowding in cities</li> <li>• Pollution and air quality</li> <li>• Traffic build up.</li> <li>• River flood defences</li> </ul>		