

Local Heroes

How has Godalming changed and what has stayed the same in the last 150 years?



Topic: Understanding our local area

Year 3 Term Autumn Term 2

1. Can features of the school be identified on a map?

- Review the purpose of a map.
- Identify the 4 points of the compass.
- Move between different locations in the school and describe the position using compass points.
- Compare a map of the school showing the evacuation points with an aerial photograph.
- Use a simple grid reference to identify different places around the school.



2. What are the physical and human features of our local area?

- Review what a map tells us and how it shows a bird's eye view, compare the map of the local area with an aerial photograph and the street view using google maps.
- Locate Farncombe and Godalming on an ordnance survey map
- Find and name physical features such as river, wood, hill, lake
- Find and name human features such as post-box, pub, church, roads, park, etc
- Use the key to identify features of the area



3. What are the key changes to local features over time?

- Compare how the local area has changed over time, by studying the maps from 1890, 1950 and the present day.
- Compare how house styles have changed during the centuries and identify local examples.
- Begin to give reasons for these changes, e.g. houses today are not always built with chimneys whereas in Tudor times they had many.



4. What are the different places that people live in?

- Explain the differences between rural, suburban and urban environments
- Name the 5 types of settlement we are exploring and explain what they are. (Hamlet, village, town, city, conurbation.)
- Identify urban, suburban and rural areas on a map.
- Use the terms “physical” and “human” accurately to describe different features of a place.
- Identify different types of settlements and where they are located, thinking why people may have chosen to settle in these places.



village



city



town

5. Assessment Task: How has Godalming changed and what has stayed the same in the last 150 years?

Geographical skills:

- Which physical and human features a particular locality has and begin to give reasons why these features are where they are.
- Find out about places and features of these places through both observation and using other information sources.
- Compare how a locality has changed over time and give reasons for this.
- Use a key on a map to identify certain features of areas, e.g. different types of settlements, routes of rivers from source to sea, mountain ranges.
- Draw maps and plans of a small locality using 8 compass points, a simple scale and simple grid references.
- Use the terms “physical” and “human” accurately to describe different features of a place.
- Identify different types of settlements and where they are located, thinking why people may have chosen to settle in these places.
- Identify how particular settlements have changed over time and give reasons why this might have happened.
- Use compass points (NSEW) when describing the position of places in relation to each other.