

Year 2 – Who do you think you are?

Enquiry question: What is it like to be British?

National Curriculum Objectives	Core Knowledge & Key Questions	Specific geographical areas studied
<p>Locational knowledge: To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Human and physical geography To identify seasonal and daily weather patterns in the United Kingdom. To use basic geographical vocabulary to refer to key physical features and human features of the UK.</p> <p>Geographical skills and fieldwork To use world maps, atlases and globes to identify the United Kingdom and its countries. To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>Which countries make up the UK and where are they in relation to each other?</p> <ul style="list-style-type: none"> Identify the four counties of the United Kingdom and their capital cities. Understand location and position of countries in relation to one another using compass points. <p>What would I see if I visited a capital city in the UK?</p> <ul style="list-style-type: none"> Recognise characteristics and landmarks of the capital cities. Identify and describe physical and human features of London and Edinburgh and begin to compare them. <p>Which is the longest river in the UK?</p> <ul style="list-style-type: none"> Identify, locate and compare some of the main rivers of the UK. Use basic geographical vocabulary to refer to key physical and human features. <p>What are the highest points of the UK?</p> <ul style="list-style-type: none"> Identify, locate and compare the highest points of the UK. Use basic geographical vocabulary to refer to key physical and human features. <p>Is the weather different in different parts of the UK?</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom in 2 contrasting locations. 	<p>4 countries of the United Kingdom and their 4 capital cities – comparison between Edinburgh and London Highest points of the UK – comparison between Ben Nevis, Scafell Pike and Snowdon Rivers of the UK – comparison between River Thames and River Severn</p> <hr/> <p style="text-align: center;">Linked Texts</p> <p>Halibut Jackson – David Lucas The Lonely Beast by Chris Judge</p> <hr/> <p style="text-align: center;">Future Learning</p> <p>Year 3: “Local Heroes” topic - detailed local area study - develop understanding of place (local area) geographical and fieldwork skills - geography and history focus. Year 4: UK regional geography “A Kingdom United?” - More in-depth study of different regions of the UK.</p>
Prior Learning		
<p>Year 1: Local geography ‘My school and me’ topic – begin to develop map reading skills and fieldwork skills Year 1: UK geography ‘Our Island Home’ topic – begin to develop an understanding of geography of UK including countries and physical and human features. Year 1: UK geography ‘Best of British’ topic - develop map reading and other fieldwork skills in study of London.</p>		

Locational knowledge	Place knowledge	Physical geography	Human geography	Physical and human processes	BIG Question: Outcome & Assessment Opportunity
<p>What capital cities are London, Edinburgh, Cardiff and Belfast situated?</p> <p>Where are the countries of the UK in relation to each other?</p>	<p>What can I find in? What is it like to live in? - <i>look at features of key locations around the UK and compare them with other locations.</i></p>	<p>What physical features can we see on maps and aerial views of the UK? How do the physical features of the countryside differ from towns? - <i>develop understanding of what a physical feature is</i></p>	<p>What human features can we see on maps and aerial views of the UK? What is it like to live in certain areas? - <i>develop understanding of what a human feature is</i></p>	<p>How do people affect the area that they live in? - <i>beginning understanding of impact that people have on their environment.</i></p>	<p>How can we record the highest points of the UK?</p> <p><i>Create a poster advertising the three peaks challenge.</i></p>

Fieldwork Opportunities	Key vocabulary	Key Geographical Skills
<ul style="list-style-type: none"> • Begin to understand the use of symbols on maps to represent features • Create own maps (both physical and paper) using basic symbols • Basic orientation N, S, E, W (on maps) 	<ul style="list-style-type: none"> • geography • place, community, neighbour/ neighbourhood • identity • direction, position, near, far • human features: town, village, school, farm, house, shop, train station, railway line, road, street, park, building, office • physical features: field, woods, river, mountain, loch, lake, • compass points – North, South, East and West • map, plan 	<ul style="list-style-type: none"> • I can create a map of a particular area (local or otherwise) and create a key showing the basic symbols. • I can use simple compass directions (N, S, E, W) and locational and directional language to describe where places are and how to get there. • I can use maps and globes to identify UK, continents, oceans, and the North and South poles. • I can mark the different places I have studied on a map. • I can use maps and globes to identify the UK and its four countries.
<p data-bbox="163 458 685 488">Sustainability and environmental concerns</p> <p data-bbox="87 496 734 596">Pupils could investigate how human activity has damaged rivers over time and also what is being done today to conserve rivers.</p> <p data-bbox="87 639 725 703">Pupils could discuss changes they could make to their lives to help conserve rivers.</p>	<ul style="list-style-type: none"> • aerial view, birds-eye view • landmarks • transport, journey • landscape • environment 	<ul style="list-style-type: none"> • I can explain the purpose of a capital city and label the capital cities of the UK. • I can use basic geographical vocabulary to identify key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, soil, vegetation, season, weather. • I can use basic geographical vocabulary to identify key human features: city, town, office, village, factory, farm, house, shop, port, harbour. • I can explain the difference between weather and climate. • I can explain why the weather changes. • I can say why the climate varies across the UK.