

# Year 1 – Best of British

**Enquiry question: What was it like to live in a medieval castle in Britain and how does this compare to our lives today?**

National Curriculum Objectives		Core Knowledge & Key Questions			Local links	
<p>Understand the history of Britain, including how people’s lives have shaped the nation – specifically the lives of people in medieval Britain. Begin to understand the role of the monarchy in Britain. Develop an awareness and curiosity about the past Learn about events that are significantly nationally and know where these fit within a chronological framework. Ask and answer questions about the past. Understand how we can find out about the past. Find out about the past using secondary sources, e.g. artefacts Identify similarities and differences between ways of life in different time periods. Communicate their knowledge of the past in different ways.</p>		<p><b>What is a monarch and why are they important in Britain?</b></p> <ul style="list-style-type: none"> <li>Understand that Britain is a monarchy and that the monarch is the current king or queen.</li> <li>Find out what a monarch does.</li> <li>Place some of the significant kings and queens on a timeline and begin to understand the chronological history of the British Monarchy.</li> <li>Find out about King John and why he was an important king in medieval England.</li> </ul> <p><b>Who lived in medieval Britain?</b></p> <ul style="list-style-type: none"> <li>Place the medieval period within a chronological framework and link this to other known time periods.</li> <li>Find out about knights, early kings (including King John) and understand how their lives were the same or different to ours today.</li> </ul> <p><b>What is a castle and why were they important?</b></p> <ul style="list-style-type: none"> <li>Understand the different features of medieval castles and how this supported life within the medieval period.</li> </ul> <p><b>Was it only kings, queens and knights who lived in castles?</b></p> <ul style="list-style-type: none"> <li>Find out about the roles of different people who lived and worked in a castle.</li> <li>Compare the lives of people in these roles with.</li> </ul> <p><b>How has the role of the monarch changed between medieval times and now?</b></p> <ul style="list-style-type: none"> <li>Learn some key events in the reign of Queen Elizabeth II</li> <li>Compare how the role of the monarchy has changed since the time of King John and today and how this affects our lives.</li> <li>Begin to understand the role of parliament and democracy in Britain.</li> </ul>			Local Norman castle in Guildford	
					Key Figures	Linked Texts
		St George King John Queen Elizabeth II	Stories around St George and knights Information texts about knights and castles. The Queen’s Handbag			
Prior Learning		Future Learning				
<p><b>History</b> - Builds on early understanding of chronology and timelines and comparing their live with others in different periods of history. <b>Geography</b> - Builds on UK geography, London and map skills in autumn term “Our Island Home” topic.</p>		<p><b>Year 3:</b> “Conflict-Resolution” and “Why Settle?” - extending chronological understanding and depth of historical knowledge of monarchy by the study of various British monarchs.</p>				
Chronology	Similarities & differences	Continuity & change	Cause & consequence	Significance	BIG Question: Outcome & Assessment Opportunity	
When did some of our most famous British kings and queens live?	How is the life of a knight different from that of a servant in medieval times?	How has the role of the monarch changed since King John?		Why were castles important part of life within medieval Britain?	How is your life the same or different from life in medieval times?	

Timeline of monarchs	Key vocabulary	Key Skills
<ul style="list-style-type: none"> <li>• 1199 -1216 – King John ruled England</li> <li>• 1215 The Magna Carta was signed stating that the King was not above the law.</li> <li>• 1272-1307 – King Edward brings Wales under the rule of England.</li> <li>• 1509 – 1547 – Henry VIII rules as King of England</li> <li>• 1558 – 1603 Elizabeth I (first) becomes Queen of England</li> <li>• Late 1600s – Kings of England also become Kings of Scotland (although Scotland and England are not properly united until early 1700s)</li> <li>• 1837 - 1901 – Victoria is Queen of Great Britain.</li> <li>• 1952 – present day – Queen Elizabeth is crowned Queen</li> <li>• 2022 – Queen Elizabeth’s Platinum Jubilee. She is the longest serving British monarch, celebrating 70 years as Queen.</li> </ul>	<ul style="list-style-type: none"> <li>• Chronology, past, history, timeline, evidence</li> <li>• monarch/ monarchy, royal, king, queen, Magna Carta,</li> <li>• rule/ ruler, advisors,</li> <li>• King’s Court, noblemen, knights, dukes, landowners</li> <li>• Peasants, feudal system</li> <li>• castle, towers, keep, portcullis, moat, drawbridge, castellations, turrets, battlements, gatehouse,</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about the past using simple chronological vocabulary.</li> <li>• I can use the words past and present to explain events.</li> <li>• I can match objects (or photos of objects) to people of different time periods</li> <li>• I can show an interest in the past, e.g. when something happened or what life was like at different periods of time.</li> <li>• I can ask simple questions about the past.</li> <li>• I can use a variety of sources (artefacts, photos, first-hand accounts, simple texts) to answer questions and find out about the past.</li> <li>• I can explain something I have learnt about life in medieval times.</li> <li>• I can recount stories that I have heard about the past.</li> <li>• I can explain how things have changed over time.</li> <li>• I can identify some ways that life in the past was different from my life</li> <li>• I can look at books, pictures, photographs and artefacts and understand that I could use these to help me make sense of the past.</li> <li>• I can draw and label pictures to show my understanding of people, objects or events from the past.</li> <li>• I can make models (e.g. of objects or buildings) that show what something from a particular time period was like.</li> </ul>