

# Year 4 – Eurovision!

Enquiry question: **Would you like to live in Eastern or Mediterranean Europe?**

National Curriculum Objectives		Core Knowledge & Key Questions			Specific geographical areas studied
<ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country</li> <li>describe and understand key aspects of: <b>physical geography</b>, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <b>human geography</b>, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</li> </ul>		<p><b>What is Europe? What makes it a continent?</b></p> <ul style="list-style-type: none"> <li>Name and locate different countries in the European continent (particularly Eastern Europe, Russia and Mediterranean Europe)</li> <li>To use 8 points of a compass when describing the position of places in relation to each other</li> </ul> <p><b>What is Eastern Europe like? What is Mediterranean Europe like?</b></p> <ul style="list-style-type: none"> <li>Identify the key features and landmarks (physical and human) of these countries.</li> </ul> <p><b>How is Eastern Europe similar to/different from Mediterranean Europe?</b></p> <ul style="list-style-type: none"> <li>To identify, describe and compare key features of the landscape of Mediterranean and Eastern Europe, including the diversity of people and places,</li> </ul> <p><b>Where do people live in Italy and Estonia? Why do they live there?</b></p> <ul style="list-style-type: none"> <li>An in depth study of two contrasting localities (Italy – Turin 2022 and Estonia – Tallin 2002)</li> <li>To identify different types of settlements, giving reasons why people would have settled here, thinking about the distribution of natural resources in my explanation.</li> <li>To observe photos carefully for details of location, change, natural resources etc</li> </ul>			<p>Eastern Europe – Russia, Ukraine, Belarus, Bulgaria, Romania, Moldova, Estonia, Latvia, Lithuania, Poland, Hungary Mediterranean Europe - Turkey, Italy, Croatia, Albania, Greece, Montenegro, Spain Focus on Turin (Italy) and Tallin (Estonia)</p>
<b>Prior Learning</b>					<b>Linked Texts</b>
<p>In Yr 3 the children learned about Western Europe and its physical and human features. They also did an in-depth study of rivers. In Yr 2, the children learned about Scandinavia.</p>					<p><i>Firebird – Russian Folk Tale</i></p>
					<b>Future Learning</b>
					<p>In Yr 5 the children widen their geographical scope to Australia and the South Pacific. In Yr 6 they study the Americas.</p>
Locational knowledge	Place knowledge	Physical geography	Human geography	Physical and human processes	BIG Question: Outcome & Assessment Opportunity
<p><i>To know where Europe is in relation to other continents. To develop directional knowledge using the 8 points of the compass.</i></p>	<p><i>To know where key countries and capital cities are in Eastern and Mediterranean Europe. To know where Tallin and Turin are within Italy and Estonia.</i></p>	<p><i>To understand the key physical features of Eastern &amp; Mediterranean Europe, including key rivers, seas etc</i></p>	<p><i>To understand the key human features of Eastern &amp; Mediterranean Europe, including how settlements have developed in relation to physical features/climate &amp; the distribution of natural resources</i></p>	n/a	

Fieldwork Opportunities	Key vocabulary	Key Geographical Skills
<ul style="list-style-type: none"> <li>I can use local area maps to identify specific features, e.g. land-use, areas of farming or industry, or areas of coastal erosion.</li> <li>I can make increasingly detailed sketches of a location, labelling them with geographical vocabulary.</li> <li>I can draw maps and plans of places I have studied, including a key, four figure grid references, a scale, a compass rose indicating North and some OS symbols.</li> </ul>	Location  Names of Eastern & Mediterranean European countries  Human characteristic, settlement, trade, economic, distribution of natural resources  Physical characteristic, climate, rivers, mountains,  Borders	<ul style="list-style-type: none"> <li>To develop map reading skills including symbols and to use these to identify countries and major cities.</li> <li>To know what a physical characteristic is and to identify physical characteristics of different Eastern &amp; Mediterranean European countries.</li> <li>To know what a human characteristic is and to identify human characteristics of different Eastern &amp; Mediterranean European countries.</li> <li>To ask relevant questions using geographical knowledge.</li> </ul>
<b>Sustainability and environmental concerns</b>	Compass directions (north, south, east, west)	
<ul style="list-style-type: none"> <li>I can ask questions about environmental issues affecting a particular locality and what impact this is having on both people and place.</li> </ul>	Country, city  Similarities, differences	