Year 3 – Exciting Explorations					
Enquiry question: How did Elizabeth 1st bring peace to England and expand her power in the rest of the world?					
National Curriculum Objectives	Core Knowledge & Key Questions	Loca	l links		
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	How did Elizabeth bring a period of settlement to England after the reign of Mary 1 <sup>st</sup> ?  • to explain who Elizabeth 1 <sup>st</sup> was and the religion she practised • to investigate how Elizabeth brought peace and settlement to England after religious conflict.  How did Sir Francis Drake circumnavigate the globe? • explain that Drake was an explorer and that he was the first person	Loseley House was built during the Tudor times and Elizabeth the 1 <sup>st</sup> visited it on one of her royal progresses.  A replica of the Golden Hinde is moored on the Southbank London, the ship Raleigh used to circumnavigate the globe.  Key Figures  Linked Texts			
Prior Learning  History - builds on children's chronological understanding of the development of the monarchy in Britain	<ul> <li>to travel around the world.</li> <li>know that Drake plundered treasure from the Spanish.</li> <li>understand that some people would call him a pirate, particularly in Spain, whilst Elizabeth I thought he was an explorer.</li> <li>Was Sir Francis Drake an explorer or a pirate?</li> <li>explain that a pirate was someone who robbed ships of their treasure for himself.</li> <li>know that Drake stole treasure for Spanish ships on the orders of the Queen</li> <li>explain why Drake was a privateer however the Spanish saw him as a pirate.</li> <li>Why did Phillip of Spain send an Armada to attack England?</li> <li>understand that Phillip as a catholic thought that Mary Queen of Scots was the rightful heir to the English throne but Elizabeth had her executed.</li> <li>Know that Phillip was angry at the treasure being plundered from his ships by Drake.</li> <li>Understand that as Britain increased its naval power so Spain's decreased.</li> <li>Why did Sir Walter Raleigh set out to discover the legendary city of El Dorado, the golden city?</li> <li>Understand that Elizabeth encouraged exploration to new lands by offering to give the explorers a share in the plundered treasure.</li> <li>Know that Raleigh wished to gain favour with the Queen after he had married her maid and was imprisoned in the tower.</li> <li>Understand that he was unsuccessful in establishing a colony on the east coast of America and in finding El Dorado.</li> </ul>	Elizabeth 1 Phillip of Spain Sir Francis Drake Mary Queen of Scots Sir Walter Raleigh	Horrible Histories: Terrible Tudors  Learning earn about the union of mes 1 and the		

When did the dominance of the What is the same after What things from the Tudor What were the consequences Why was the time of religious How did Elizab	t Opportunity
Tudor monarchs begin? What was happening in the world at that time? When did the Tudor monarchs end?  Elizabeth 1st's reign and what is different?  Church of England is the state Church.  England increased its power through naval dominance England became involved in the slave trade and gained great wealth through it.  Elizabeth 1st's reign and what is different?  Of Elizabeth having no heir?  What were the consequences of the development of the trade in slaves from Africa to the Americas?  Elizabeth's reign so important?  How did the theatre and play writing flourish during Elizabeth's reign?  Elizabeth's reign so important?  How did the theatre and play writing flourish during Elizabeth's reign?	osperity to

Timeline of events (to be displayed in classroom)	Key vocabulary	Key Skills
<ul> <li>Elizabeth becomes Queen 1559</li> <li>Raleigh sailed to America 1578</li> <li>Sir Francis Drake became the first Englishman to circumnavigate the globe between 1577-1580</li> <li>Elizabeth orders Mary Queen of Scots execution 1586</li> <li>The Armada sets sail for England from Spain 1588</li> <li>Raleigh sets of to find El Dorado but fails 1595</li> <li>Queen Elizabeth I, aged 69, died 1603</li> <li>James 1<sup>st</sup> becomes king of England and Scotland</li> <li>Raleigh was released from the Tower of London to lead a second expedition to search for El Dorado 1616</li> </ul>	<ul> <li>Settlement</li> <li>Monarchy</li> <li>heir</li> <li>Protestant</li> <li>Catholic</li> <li>Explorer</li> <li>expedition</li> <li>plunder</li> <li>Armada</li> <li>Naval power</li> <li>Pirate</li> <li>Execution</li> <li>Imprison</li> <li>Circumnavigate</li> <li>Globe</li> <li>Colony</li> <li>Slave</li> <li>Trade</li> <li>Play write</li> <li>Theatre</li> <li>Portrait</li> </ul>	<ul> <li>I can use dates and chronological terms related to the historical period I am studying.</li> <li>I can name the date of significant events from the past that I have studied and place it in approximately the right place on a timeline.</li> <li>I can understand that a timeline can be split into periods, (e.g. recent history, early 20<sup>th</sup> century, Victorians, Tudors, Romans, Ancient civilisations (building on periods studied in previous year groups).</li> <li>I can ask a variety of questions about the time period I am studying.</li> <li>I can use a variety of sources to find out about the past.</li> <li>I can compare the lives of people in a particular time period with our life today.</li> <li>I can identify reasons for particular actions or events, and what happened as a result of this (e.g. the events and impact of the reformation, or the dissolution of the monasteries)</li> <li>I can understand the reasons why people may have wanted to do something.</li> </ul>