

Solar Centre – Invaders and Settlers

Enquiry question: What was life like in Britain in the past?

National Curriculum Objectives		Core Knowledge & Key Questions			Local links																					
<ul style="list-style-type: none"> To ask questions about what life was like for people in the past and what might have happened. To use a variety of sources (visits to museums) and my own observations to answer questions and find out about the past. To compare pictures or photographs of people or events in the past. To use evidence and information I have found out to describe the past. To draw and label pictures and diagrams to show my understanding of people, objects or events from the past. 		<p>When and why did Anglo-Saxon come to Britain? To understand that new people arrived in Britain after the Romans left. To locate the area of Europe where the Anglo-Saxons originated. To label a map showing the 7 Anglo-Saxon kingdoms.</p> <p>How did Anglo-Saxons like to live and was it different to the Romans? To understand that the Anglo-Saxons lived in small communities. To be familiar with typical Anglo-Saxon settlements and houses. To be aware of the different roles for individuals in a village.</p> <p>How do we know what happened all those years ago? To analyse and describe Anglo-Saxon artefacts and explain what they can teach us about their life and culture, including Sutton Hoo.</p> <p>What was life like for children in Anglo-Saxon Britain? To compare the lives of Anglo-Saxon children with their own.</p> <p>What evidence is there of Anglo-Saxons in our local area? To understand how archaeology helps us find out about the Anglo-Saxons, including in the local area.</p>			<p>c820-840: Anglo-Saxon carved stones in St Peter and St Paul (Godalming Parish Church). c885: - Defensive Saxon burgh built at Eashing.</p>																					
		<p>Key Figures</p> <p>King Alfred King Edward</p>		<p>Linked Texts</p> <p>Beowulf</p>																						
		<p>Prior Learning</p> <p>History: The Normans covered by children in Y3-6 previously. Maya- similar time period in different part of world.</p>			<p>Future Learning</p> <p>Vikings will be covered next year.</p>																					
Chronology	Similarities & differences	Continuity & change	Cause & consequence	Significance	BIG Question: Outcome & Assessment Opportunity																					
Understanding the changes in Britain because of new people arriving.	Similarities and differences between Anglo-Saxon and Mayan settlements.	Why did Anglo-Saxon era end? Link to Battle of Hastings/Normans	Why were the Anglo-Saxons so good to preserving things?	What was the significance of digging up Sutton Hoo?	How was life different in Anglo-Saxon times?																					
Timeline of events (to be displayed in classroom)		Key vocabulary		Key Skills																						
<ul style="list-style-type: none"> AD 449 Anglo-Saxons arrive in Britain AD 600 Britain split into 7 kingdoms AD793 Vikings attack North AD781 Alfred the Great becomes king of Wessex AD1042 Edward becomes King AD1066 King Edward dies Battle of Hastings : Norman rule begins 		<table border="0"> <tr> <td>artefact</td> <td>excavation</td> </tr> <tr> <td>archaeology</td> <td>historian</td> </tr> <tr> <td>sources</td> <td>evidence</td> </tr> <tr> <td>interpretation</td> <td>village</td> </tr> <tr> <td>invasion</td> <td>town</td> </tr> <tr> <td>county</td> <td>kingdom</td> </tr> <tr> <td>settlement</td> <td>village</td> </tr> <tr> <td>Picts</td> <td>Angles</td> </tr> <tr> <td>Saxons</td> <td>Jutes</td> </tr> <tr> <td>Frisians</td> <td>Scots</td> </tr> </table>		artefact	excavation	archaeology	historian	sources	evidence	interpretation	village	invasion	town	county	kingdom	settlement	village	Picts	Angles	Saxons	Jutes	Frisians	Scots	<ul style="list-style-type: none"> I can ask questions about what life was like for people in the past and what might have happened. To use a variety of sources (visits to museums) and my own observations to answer questions and find out about the past. To compare pictures or photographs of people or events in the past. To use evidence and information I have found out to describe the past. To draw and label pictures and diagrams to show my understanding of people, objects or events from the past. 		
artefact	excavation																									
archaeology	historian																									
sources	evidence																									
interpretation	village																									
invasion	town																									
county	kingdom																									
settlement	village																									
Picts	Angles																									
Saxons	Jutes																									
Frisians	Scots																									