

Solar Centre – Mythological Marvels

Enquiry question: How have the Ancient Greeks influenced life today?

National Curriculum Objectives		Core Knowledge & Key Questions			Local links	
<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>The legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day</p>		<p>Who were the Ancient Greeks?</p> <ul style="list-style-type: none"> To understand that Ancient Greece was made up of independent city states., which shared a similar culture Identify where Greece is in the world and name the city states. Identify what the states had in common: gods, myths Olympic games and what was different. <p>Why was democracy so important?</p> <ul style="list-style-type: none"> Know that Athens was the birthplace of democracy. All free men had the right to vote. <p>How were the Spartans so tough?</p> <ul style="list-style-type: none"> Life for Spartan children Contrast life of a Spartan with Greeks in Athens 20 cities named after him <p>How have the Ancient Greeks influenced life today?</p> <ul style="list-style-type: none"> buildings and architecture theatre, myths and plays democracy and law 			<p>Local Architecture. E.g. Tunsgate columns in Guildford</p>	
		Key Figures		Linked Texts		
		<p>Alexander the Great Plato Socrates Aristotle Homer Aesop</p>		<p><i>Horrible Histories: Groovy Greeks Orchard Greek Myths Aesop's Fables</i></p>		
Prior Learning					Future Learning	
<ul style="list-style-type: none"> History - builds on children's chronological understanding of Ancient civilisations and historical enquiry skills (previous study of Ancient Egypt) 					<ul style="list-style-type: none"> continue to develop understanding of the impact of inventions, culture and various aspects or ancient civilisations when studying the Mayans, Incas and Aztecs 	
Chronology	Similarities & differences	Continuity & change	Cause & consequence	Significance	BIG Question: Outcome & Assessment Opportunity	
<p>When did the dominance of Ancient Greece begin? What was happening in the world at that time? When did the era of the Ancient Greeks end?</p>	<p>How are the city states of Athens and Sparta the same and how are they different?</p> <p>How was life in ancient Greece different to our lives today?</p>	<p>What things from Ancient Greece are still relevant today:</p> <ul style="list-style-type: none"> Democracy Architecture Philosophy Theatre 	<p><i>Why did the Ancient Greek empire fall?</i></p>	<p>Why is Ancient Greece so significant?</p>	<p>How have the Ancient Greeks influenced life today?</p>	

Timeline of events (to be displayed in classroom)	Key vocabulary	Key Skills
<ul style="list-style-type: none"> • 700 BC Homer writes 'the Odyssey' and 'the Iliad' • 776 BC First Olympic Games • 508 BC beginning of Democracy (votes for men!) • 432 BC Parthenon is built • 336 BC Alexander the Great takes over rule • 146 BC Greece falls under rule of Roman Empire 	<ul style="list-style-type: none"> • Acropolis – A fortified part of an Ancient Greek city often built on a hill. • Archaeologist – someone who studies the remains of past societies. • Democracy – a form of government in which the people have a say in how the state or country is ruled. • Hoplite – A well-armed ancient Greek foot soldier. • Phalanx – A block of soldiers standing or moving in formation. • Philosophy – The study of knowledge, truth and human existence. • Empire – A group of nations ruled over by an Emperor. • City state – A city state with the surrounding area forming an independent state. 	<ul style="list-style-type: none"> • I can ask questions about what life was like for people in the past. • I can identify differences between ways of life at different periods in history. • I can use dates, timelines and chronological terms with increasing accuracy. • I can recount the main events of a significant event or time period, giving some interesting detail • I can use a variety of sources (artefacts, photos, first-hand accounts, simple texts, visits to museums) and my own observations to answer questions and find out about the past.

