

# Loseley Fields Remote Education Provision: A guide for parents

## **Introduction**

This document is designed to help us share relevant information with pupils and parents or carers about how we will provide remote education so that you understand what you should expect during periods of school closure or pupil isolation relating to Coronavirus (COVID-19). Our key principle is that school is open either from home or from the building. Learning is not optional and there is an expectation that children engage in the daily activities provided. Where children are not engaging in the remote curriculum offer, the school will contact the family to offer support so that the child/children can engage and access the remote education that they are entitled to. This includes supporting families with technology (including internet access) where possible. In all models, children will be set work in a range of subjects so that there is a broad curriculum on offer.

## **INDIVIDUAL ISOLATION DUE TO COVID SYMPTOMS OR POSITIVE CASE IN THEIR HOUSEHOLD:**

When a child has to isolate because either they or a member of their family has COVID-19 or is displaying symptoms and awaiting a test result, we ask the parent to notify the school so that we are aware of their first day of symptoms or positive result and we can monitor their return to school following the appropriate isolation period. The office will need to know whether the child is unwell as we would not expect engagement in remote education if they are ill. Office staff will notify the class teacher, the SENDCo and the DSLs (if appropriate) of the child's absence so that we can provide work and wider support to the family as necessary. Parents will be able to access work for their child using the Seesaw software from day 2 of their absence. During these instances, the teaching staff will be teaching full time in school and they are therefore unable to offer face to face (live or pre-recorded) teaching. However, school staff will keep in touch with these children and families via the Seesaw app.

## **FULL BUBBLE CLOSURE IN THE EVENT OF A POSITIVE CASE OF COVID-19:**

In the event of hearing of a positive case within a bubble, the school will move swiftly to isolate all children and staff considered to have been in close contact. The teaching staff, subject to them being well to do so, would begin working from home to plan the remote curriculum for their bubble. They will be working alongside the other teachers and teaching assistants within the affected bubble to distribute and support learning via the Seesaw learning platform, including Zoom (live or pre-recorded inputs) or high-quality curriculum resources and videos. They will provide a timetable of work for parents to help guide and support and this will include times when there will be face to face interaction with their teacher. Staff will use the first working day to put these plans into place and we therefore do not expect remote education until day two of the affected bubble's isolation. Regular feedback on allocated tasks will be given by staff using the variety of tools on Seesaw i.e. like, comment or voice note.

## **FULL CLOSURE PLAN**

If we are instructed to 'close the school' by the Government due to the infection rates either locally or nationally then the school will close for all children except those who are deemed vulnerable (children with EHCPs or children with social workers) and children who have parents who are critical workers. Allocation of places will be strictly in line with government guidance. We aim to provide equality of opportunity and equality of education regardless of whether the children are learning from home or from school and will do all we can to achieve this. This means that all children will be provided with learning fulfilling a wide range of curriculum subjects so that the children continue to have a broad and balanced educational experience. All children in school will be taught in one of the year group classrooms and by staff from that year group for as much as timetabling and staff health allows. Work will be provided via the Seesaw platform and timetabled to help parents organise their child's day at home. Teachers will teach lesson inputs either live or using pre-recorded sessions and regularly check in with the children through the week to give live face to face interaction so that we support connection and mental well being and can encourage engagement. The model of pre-recorded versus live teaching will look different in different age groups depending on the age of the children. This is to ensure that we are using technology to support learning in an age appropriate way. Pre-recorded teaching will help our parents to have flexibility at home if their working commitment demand it as we know that the younger the children are the more support they require from their parents. Regular feedback on allocated tasks will be given by staff using the variety of tools on Seesaw i.e. like, comment or voice note as we know that

regular feedback is important to support future learning, identify mis conceptions and promote motivation and engagement.

**SEESAW** – This is an online platform which allows the teachers to schedule the day’s work at the appropriate time. It can be operated on any android or apple device. The children only need to be able to view the task and are not required to have to work from a screen to complete tasks. The children can work in their homework books, take a photo of their work which can then be upload onto Seesaw for their teacher to see. This system allows the teacher to review the work and provide written or verbal feedback for the children.

## FAQs:

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

*On the first full day of isolation (individual/ bubble or full lockdown) staff will not be able to provide remote education as they will either be travelling home themselves to isolate or will be in school teaching the children in school. Remote learning will happen from day 2 of being sent home. The type of remote learning on offer will differ depending on the reason for isolation e.g. If your child is sick, individual isolation, bubble closure or full lockdown. Please see above the offer for each category.*

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

*Broadly speaking we teach the same curriculum remotely as we do in school, wherever possible and appropriate, as the children will be getting in school. They will be covering the same topics and following the same planning. However, we have needed to make some adaptations in some subjects as teaching some subjects remotely is more challenging. For example, in PE children will have live teaching in school but at home would be using the REAL PE at home curriculum to give physical activity stimulus that can be achieved in the home environment.*

### How long can I expect work set by the school to take my child each day?

*Each child will set activities and lessons across the whole of the school day but as a minimum we will be providing the government requirement of 3 hours each day for Key Stage one (YR, 1&2) and 4 hours each day for Key Stage 2 (Y3-6).*

### How will my child be taught remotely?

*This will very much depend on the age and stage of your child. The younger the children are the less that they will be able to sit in front of a screen to access learning.*

*Children in the early years and years one requires high quality input in core learning like phonics and maths pre-corded by the teacher so that it can be re-visited frequently is necessary. They then require activities to be set which allow them to learn through play and exploration.*

*In year 2,3,4 they required more structure as so will value having a timetable of learning where the core learning (maths and English) are taught in the morning when they are fresh with high quality inputs being taught by their teachers. This age group respond better with pre-recorded inputs as again they can be easily distracted by the ‘live’ element on screen and may also need to see the input several times. They do however require live interaction with their teacher and class mates to keep connected and promote engagement in learning.*

*Children in Y5&6 are much more-able to sit on a screen and be taught live. Teachers in these year groups will use this element more in their approach but sessions will also be recorded so that we are supporting working families to organise their child’s learning differently if necessary.*

### **How will you assess my child's work and progress?**

*Your child will upload their work onto the Seesaw platform and their teacher will be able to provide feedback accordingly. This will enable the teachers to monitor levels of engagement and the quality of their work, providing support with misconceptions as they arise. This will enable your child to continue to make progress with their learning.*

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

*Our SENDCo will make contact with all parents whose children have special needs to ensure that they are confident in using the learning platform and have technology at home. We encourage all our children with EHCPs to attend school and will continue to encourage those children into school during lockdown. For children with special needs who do not attend school, the SENDCo will make weekly welfare calls to parents to provide support and gather feedback. The SENDCo will monitor the child's engagement with learning via the Seesaw platform and will support as necessary. Teachers provide a differentiated curriculum for the children who are learning remotely so that the work is matched to their ability level. For children with significant needs whose parents are not accessing the in-school provision we will provide 1:1 live sessions to support individual needs. Our TAs will also continue to run intervention support to individuals or groups as appropriate.*

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- *We ask that you support your child(ren) in using the Seesaw app to complete their homework task this term so that in the event of lockdown or isolation the children are able to access work readily*
- *Please help your child(ren) complete tasks and upload work as necessary*
- *Please communicate with school staff if you require help in any way, including if you are struggling to engage your child(ren) so we can provide support in a timely manner.*
- *Please report any absence or sickness using the school policies ensuring that we have all the relevant information needed in order to safeguard the health of the whole community.*

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

*Staff will communicate with parents when work is not being completed in an effort to secure engagement and support with any issues families may be having.*

### **How will my child access any online remote education you are providing?**

*Please see the school website (parents/homework) for details of how to access the SeeSaw website. You will also find a detailed parents' guide to help you use this platform productively. Children will be sent home with an exercise book so they have the resources needed.*

*We ask parents to let us know if they are having problem accessing seesaw at home or with technology so that we can provide support and keep the children participating in school.*

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

*Access to the learning platform is needed to view work but children are able to complete the work using pen and paper and upload by taking a photograph. This should mean that there is not an over-reliance on the use of screen and enable families with multiple children to share devices. We are recording inputs where possible to allow children in families with multiple children to manage better at home.*

*If any family is struggling with technology at home we ask that you phone the school office or email us so that we can give you a call and find out how we can help. We have a limited supply of iPad and laptops in school that we can loan to you and if necessary we can apply to the DFE for more support with devices or broadband connectivity if this is a barrier to your child accessing learning.*

*There will be loan agreement that you will be required to sign if you borrow school devices and this will be administered by the school office.*

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

*Please see section above.*

