

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,020.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£18,860.00
Total amount of funding carried over for 2024/25.	£2,970.62

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	62.7%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	70.6 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66.7 %
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	62.7 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,110		Date Updated: 13/11/23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all pupils in regular physical activity.	Teachers identify least active children in classes and at playtimes.  Provide opportunities for all children to engage in physical activity throughout the day: movement breaks, lunchtime provision (Sports Zone)  PE specialist to promote physical activity for all pupils at lunchtimes by offering a range of sports and physical activities.		£5304	Pupils have benefitted from the opportunities provided. Pupils are able to access a range of physical activities throughout the day.	Improve opportunities for all children to engage in physical activity throughout the day by providing lunchtime sports clubs, targeting least active pupils.
	Purchase spare kits for all year groups including footwear and bags		£378.04	Total spend £387.83 Spare PE kits have been purchased so all children can take part in PE lessons.	Every pupil will be able to take part in PE and wear the correct PE clothes.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA across the school.	Professional athlete to visit the school to inspire the children – linked to Summer Olympics  Summer 'Euro 24' football tournament for KS1 and KS2  Gym equipment inspection	£1080	Sadly this didn't take place this year.  Total spend was £435.83	Looking ahead to next year to organise whole school events linked to national or international sporting tournaments or competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New PE leads to receive CPD for subject leadership.  Provide opportunities for new staff to receive training in Real PE.	Renew Real PE contract (PE Gateway) so teachers can access Jasmine and teaching resources.	£695	Real PE is now embedded within the school and the impact is that all pupils enjoy taking part in PE lessons.	Ensure new staff joining in September are given training and the opportunity to observe experienced teachers in PE.  CPD provided for teachers to assessment children in PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage the expertise of external coaches to offer pupils a wider variety of sports.	To use pupil voice to ascertain what sports pupils are taking part in and which sports clubs they would like to do.  To research external clubs in order	No cost	The feedback from the pupil voice has highlighted there is a demand for more sports run clubs.  Sports4kids offer a range of sports for after school clubs however this	New clubs being organised for the next academic year - Surrey Storm netball, Waverley Harriers for athletics and a table tennis club.

	to provide a wider variety of sports to pupils.		isn't being taken up by many pupils as its seen as more wrap around care.  Teacher-led sports clubs are much more popular.	Sports4kids are going to run a lunchtime club next year that targets least active and obese children.  Sports equipment will be used in PE lessons and clubs.
	Audit of PE equipment to purchase what is required.	£3,573.08		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide greater opportunities for pupils to participate in competitive sport.	Renew membership to Active Surrey to receive information about local competitions.  Admin costs for organising competitions.  Supply cover to release teachers to go to cricket competitions.	£800  £2808  £128 per half day - £256	This year, we wanted to monitor the impact Active Surrey were having on our pupils and it has become apparent that that there has been minimal because we are not participating in their events or attending their CPD.  No supply cover needed this year.	We will not be renewing the membership to Active Surrey next year as there has not been an impact on pupils this year.

			<p>£50 for mini bus to transport children to District Sports.</p> <p>Cost of line markings to enable pupils to compete in intra-school competition - £1637.09</p>	
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Total Amount Spent - £14,252.29. £2,970.62 carried forward to 24/25

Signed off by	
Head Teacher:	Amanda Pedder
Date:	September 2023
Subject Leader:	Claire McCann and Ross Etherton
Date:	September 2023
Governor:	Drew Shovelton
Date:	September 2023