Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Continuous provision					
Year 1	My School and Me Colour, pattern, texture, line, shape, form and space. Line and mark making. Baking	An Island Home Drawing, painting, sculpture. Constructing using materials.	DIY – Tools of the past Drawing, painting, sculpture. – charcoal and painting using sticks etc. Plan, design, make. Clay modelling. Stick Weaving.	Around the World in 80 Days. Colour, pattern, texture, line, shape, form and space.	Best of British Narrative painting. Exploring famous artists and artworks. Constructing using materials	Our Beautiful Blue Planet Sculpture. Plan, design, make - Baking
Artists looking at	Pieter Bruegel David Hockney Henri Rousseau Vincent Van Gogh Rembrandt van Kijn Pierre Bonnard Joan Miro	William Hogarth Peter Bruegel Joan Singer Sargent Gabriel Metsu	Cave paintings and Stone Age art.	Henri Rousseau (Tingatina)	Jacobus de Voragine Paolo Uccello Jacopo Tintoretto Charles Barry & Augustus Digine Inigo Jones Rubens	Hubert LeSueur Hamo Thornycroft Oliver Cronwell E.H. Baily Henry Moore Edgar Degas Barbara Hepworth Anthony Gormley
Year 2	The Cradle of Civilisation Colour, pattern, texture, line, shape, form and space.	Who do you think you are? Use and manipulate a range of materials creatively	Innovation and Legacy Colour, pattern, texture, line, shape, form and space.	Lands of Ice and Fire Experiment with tools and surfaces. Print with a	Invaders, Raiders or Traders part 1 Pattern making – linked to Anglo- Saxon repeating patterns.	Invaders, Raiders or Traders part 2 Shape in art Materials and textiles

	Collage/ mixed media Egyptian silhouettes	Drawing, painting, sculpture. Self-portraits.	Artists, craft- makers and designers Murals, textiles, patterns. Roman mosaics	growing range of objects. Identify the different forms of printing. Experimenting by arranging, folding, repeating, overlapping, regular and irregular patterning. Overlapping and overlaying to create effects.	Illuminated letters Stain-glass windows	Viking longboats
Artists looking at	Art of Ancient Egypt	Leonardo DaVinci Hans Holbein the younger Sir Anthony Van Dyck Rembrandt van Kijn William Hogarth Vincent Van Gogh	Leonardo Da Vinci Paula Rego William Hogarth	Claude Monet James A. McNeil Whistler	Anglo Saxon Art Illuminated letters	Early Christian and Medieval Art Pablo Picasso Leonardo Da Vinci Alexander Calder David Hockney Vibrecht Durer o Johannes Vermeer
Year 3	Mythological Marvels Still life drawing	Local Heroes Sketching, drawing, mark making.	Conflict Resolution	Why Settle? Land art	Cycles in Nature Line, form and symmetry	Rivers of the East
	Painting self portraits in the style of the Fauves	Sculpture	Portraits Printing, patterns	Sculpture	'Op art'	Cooking- sandwich design

Artists looking at	Architectural drawings The Fauves Historical architectural buildings related to the Greeks.	D.T project Sewing- Christmas stockings Keith Haring	D.T project Create a decorative free - standing frame for Tudor portrait. Hans Holbein Hilliard	Painting in the open air – signs of Spring Andy Goldsworth David Hockney	Paul Klee Bridget Riley	
Year 4	Waves of Change Produce accurate drawings of whole people.	A Kingdom United? Sketching, drawing and mark making. Water colour painting. Cooking Christmas Biscuits DT project	Restorative Justice Exploring different materials – collage making (stained- glass windows) Introduction to light and shadow when sketching (preparation for science in following HT)	Constellation Exploration Develop technique and control materials with creativity. Sketchbooks Develop mastery while drawing, painting and creating sculpture DT – Mars Rover project.	Eurovision! Explore colour to reflect mood Multi-media Pastels	Benin, A Lost Kingdom Masks
Artists looking at	Stuarts portraits – Anthony Van Dyck – Charles in three positions	Famous British landscape artists – Turner	Religious stained glass windows – Louis Comfort Tiffany	Caravaggio Rembrandt van Vijn Johannes Vermeer Joseph Mallard William Turner	Kandinsky	Kate Ferrer Raphael Monuments of Rome and Byzantium

	Paul Van Somer	Constable	Evie Hone	Pieter Bruegel Jean Frances Millet Henri Matisse Edvard Munch Anthony Van Dyck	The Oakland Associ	Coolers Dedu
Year 5	Rights and responsibilities Styles of art Modernism Abstract art (linked to environmental responsibilities*)	Rule Britannia Satire and its use as political and social propaganda	Progress Art of Africa Carvings, sculpture, painting Slavery artwork – artwork as a narrative	Discovery Print and printmaking	The Golden Age of Islam Pattern making. Form, line, colour and shape.	Geology Rocks Painting – landscapes Sculpture
Artists looking at	Stubbs Edvard Munch Rococo Modernism Thomas Chippendale *Pippa Ward	George Cruikshank James Gillray William Heath William Hogarth	Turners' 'Slave Ship' Laura Facey	Albrecht Durer William Hogarth Henri de Toulouse- Lautrec	Islamic art and architecture	Landscape artists – Thomas Cole Nicholas Roerich Fredrick Edwin Church
Year 6	Industrial Revolution Moving parts – lock Painting – landscapes Composition	Social Revolution Victorian Art Printmaking Printing Plan and design	Votes for women Drawing, sketching and mark making. Composition Plan and design	The Americas Drawing, sketching and mark making. Pattern Line, form, shape and colour.	Great Powers Collide Propaganda art Building air raid shelters Cooking rations	Moving on History of art Art and architecture of the Italian Renaissance

						Painting, drawing, sculpture
Artists looking at	John Martin Henry George Alexander Holiday John Constable	William Morris Augustus Welby Pugin Sir Edward Coley Burne Jones	Suffragette art – posters, banners and visuals. Artists' Suffrage League	Ancient Mayan art – coins, carvings, sculptures, warrior headdresses	Donia Nashsen John Gilroy James Fitton Abram Games Tom Purvis Phillip Boydell Dorrit Dekk	Leonardo di Vinci Bruegel Durer Raphael Michelangelo Apollo Belvedere Botticelli
						Donatello

EYFS – Reception

Good artists to begin introducing children to art.

Mark making:

Jackson Pollock

Matisse

C Y Twombly

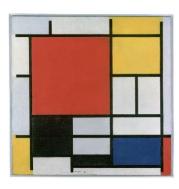


Colour and shape:

Kandinsky

Mondrian

Matisse





Shape and form:

Duchamp and his 'Ready-mades'

Andy Goldsworthy

Jeff Koons

Pablo Picasso

Robert Smithson







Pattern: Andy Warhol Gustav Klimt Daniel Buren Damien Hirst





Year One

My School and Me

National Curriculum links:

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space



Colour

Pieter Bruegel

'Hunters in the snow' (1565)



Vincent Van Gogh

'Three Sunflowers in a Vase' (1888)



David Hockney

'A Bigger Splash' (1967)

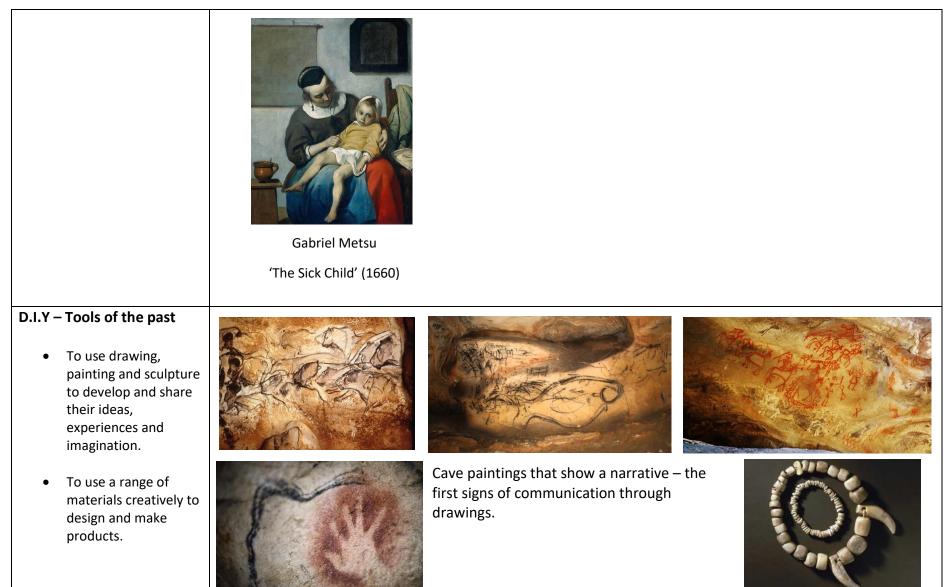


Henri Rousseau

'Tiger in a Tropical Storm' (1891)

Loseley Fields Primary School Art and Design Curriculum -UPDATED 2024/2025





Around the World in 80 Days

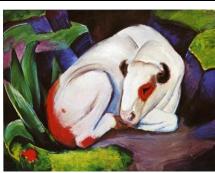
National Curriculum links:

- Develop their skills and techniques using colour, pattern, texture, line, shape, space and form.
- Learn about the work of different artists, describing differences and similarities and making links to their own work.



George Stubbs

'The Kangouro of New Holland' (1772)



Franz Marc

'The Steer (The Bull)' (1911)



Franz Marc 'Horse in a Landscape' (1910)



Franz Marc

'The Monkey'



Vincent van Gogh 'Lying Cow' (1883)



Edwin Landseer 'The Monarch of the Glen' (1851)

Best of British

National Curriculum links:

- use a range of materials creatively to design and make products.
- learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Famous paintings of George and the dragon.



Paolo Uccello 'Saint George and the Dragon' (1470)



Raphael 'George and the Dragon' (1504)



Jacopo Tintoretto

'Saint George and the Dragon' (1555)

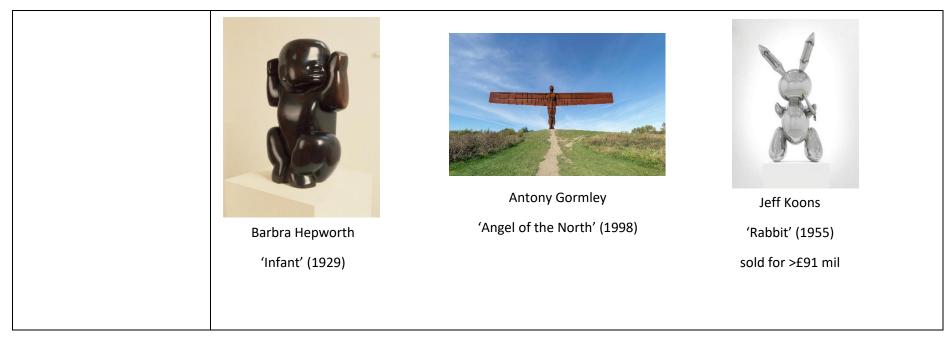






Westminster Abbey

	Banqueting House, Whitehall			
Our Beautiful Blue Planet	Sculpture			
 National Curriculum links: To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. 	Figure 1Wind the second	With the second secon	With the second secon	Fedgar Degas'Little Dancer Aged Forteen' (1880-81)



Year Two

Who do you think you are?

Portraits

National Curriculum links:

- To use a range of materials creatively to design and make products.
- To use drawing, ٠ painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide ٠ range of art and design techniques in using colour, pattern and texture, line, shape, form and space.
- To know about the ٠ work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and



Leonardo Da Vinci

'Mona Lisa' (1503-06)





Holbein 'Edward VI as a child' (1538)



Anthony van Dyck

'Equestrian Portrait of Charles' (1637)



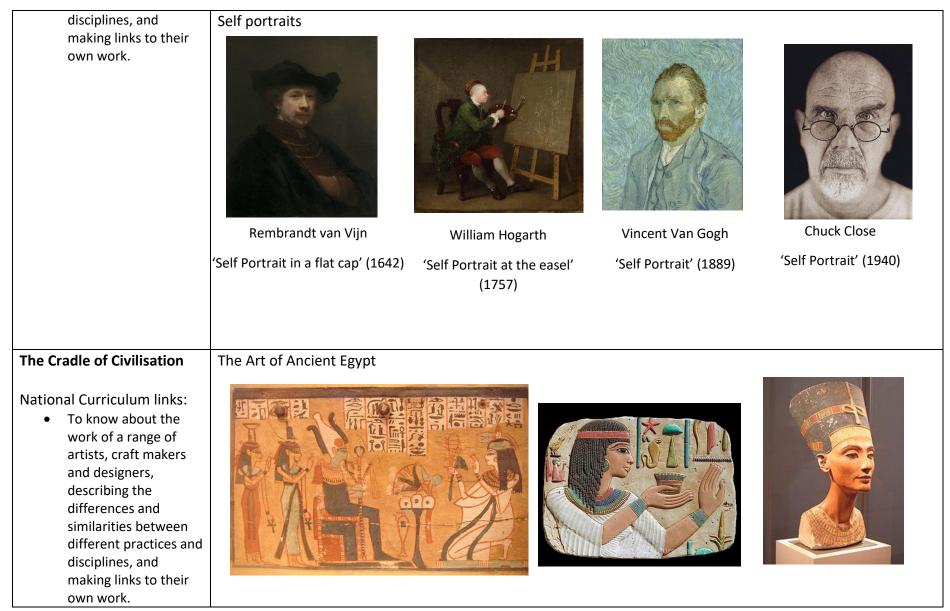
Johannes Vermeer

'Girl with a Pearl Earring' (1665)



Lucian Freud

'Girl with Kitten' (1947)



Innovation and Legacy

Murals

National Curriculum links:

- To develop a wide range of art and design techniques in using colour, pattern and texture, line, shape, form and space.
- To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- To use a range of materials creatively to design and make products.



Leonardo Da Vinci

'The Last Supper' (1498)



Paula Rego 'Crivelli's Garden' (1990)

Modern Murals



William Hogarth

'The Garden of Bethesda' (1736)



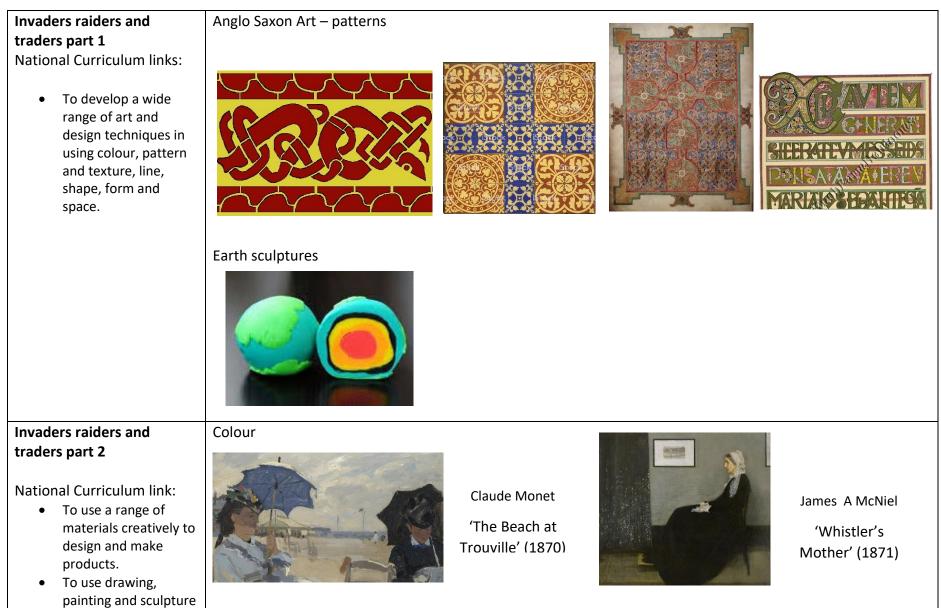
Banksy

'Balloon Girl' (2002)

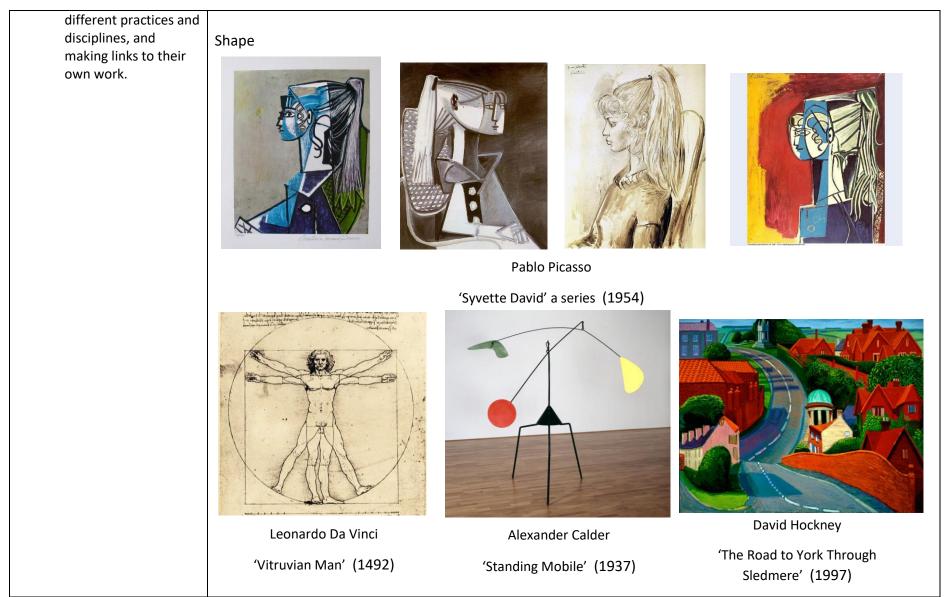


Banksy

'Hammer Boy' (2013)



to develop and share			
their ideas,			
experiences and			
imagination.			
	Early Christian and Medieval Art.		
National Curriculum links:			
• To use a range of	The sps. Outhers home		
materials creatively to			
design and make	tenetogra mothe		
products.	se (I Conep		il and the second se
• To use drawing,	FIFRATI		
painting and sculpture	GHLIMAI	THE SALE P	
to develop and share			and the second
their ideas,	XBIDIEIOON		
experiences and	1 3 Same contraction		A CONTRACTOR OF THE OWNER
imagination.		ognitude (
	Contraction of the second	A same	
 To develop a wide 	The Lindisferred Councils	The Book of Kells	Sutton Hoo Ship Burial
range of art and	The Lindisfarne Gospels		
design techniques in	(c. 715)	(c. 800)	
using colour, pattern	(0.7.20)		
and texture, line,	8 8		
shape, form and	8/2 8/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/		
space.	VBIT BAROLD: SACRAMENTVM. HECH: - LIC LAROLD		
	VVIIICI MO DVCI.		
• To know about the			
work of a range of			
artists, craft makers			
and designers,	MAN AND A		
describing the differences and	Bayeux Tapestry		
differences and similarities between			
similanties between	(1067)		



Loseley Fields Primary School Art and Design Curriculum -UPDATED 2024/2025



Year Three

Mythological Marvels

National Curriculum links:

• Learn about great artists, architects and designers in history.

Still life

 to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.



Paul Cezanne

'Five Apples' (1877)



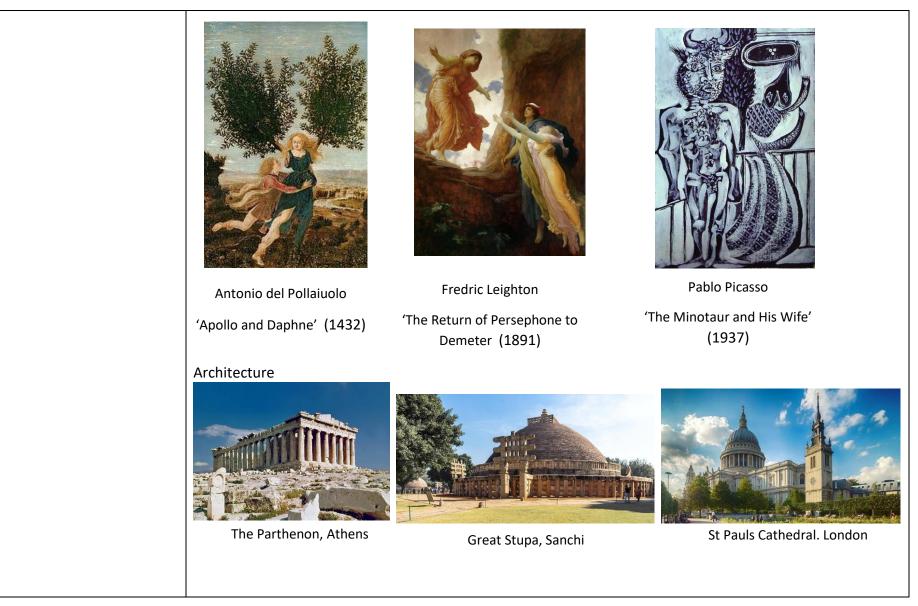
Francisco de Zurbaran

'Still Life With Lemons, Oranges and a Rose' (1633)



Giorgio Morandi 'Still Life' (1946)

Mythological paintings



Loseley Fields Primary School Art and Design Curriculum -UPDATED 2024/2025



Conflict: Resolution

National Curriculum links:



Tudor artists

Holbein

'The Ambassadors' (1533)



Holbein

'The Younger Henry VIII'



Holbein

'Lais of Corinthiaca (1526)



Nicholas Hilliard 'Queen of Bohemia' (1605)



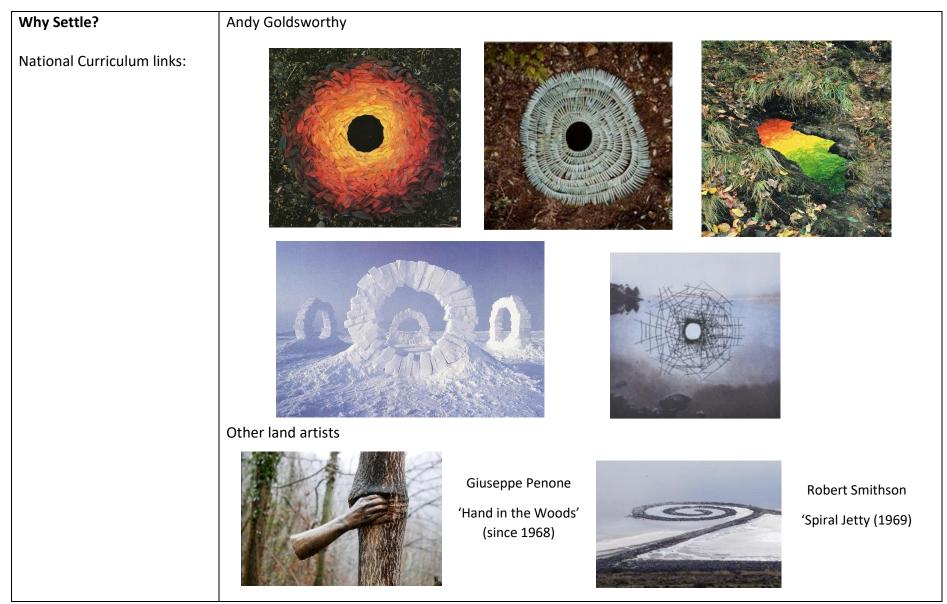
Nicholas Hilliard

'Portrait of Woman' (1509)



Nicholas Hilliard

'Self Portrait'



Cycles in Nature

National Curriculum links:

- Develop their ٠ techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- To improve their ٠ mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Learn about great ٠ artists, architects and designers in history.



'Was Fehit ihm?' (1930)

Form

Line



George Stubbs

'Whistle Jacket' (1762)



'Mother and Child' (1922)



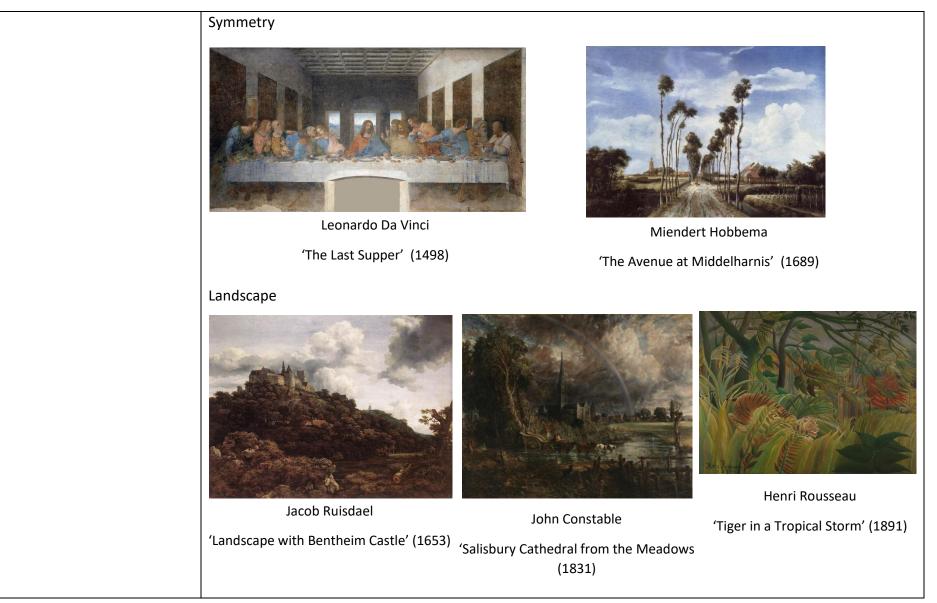
Katsushika Hokusai

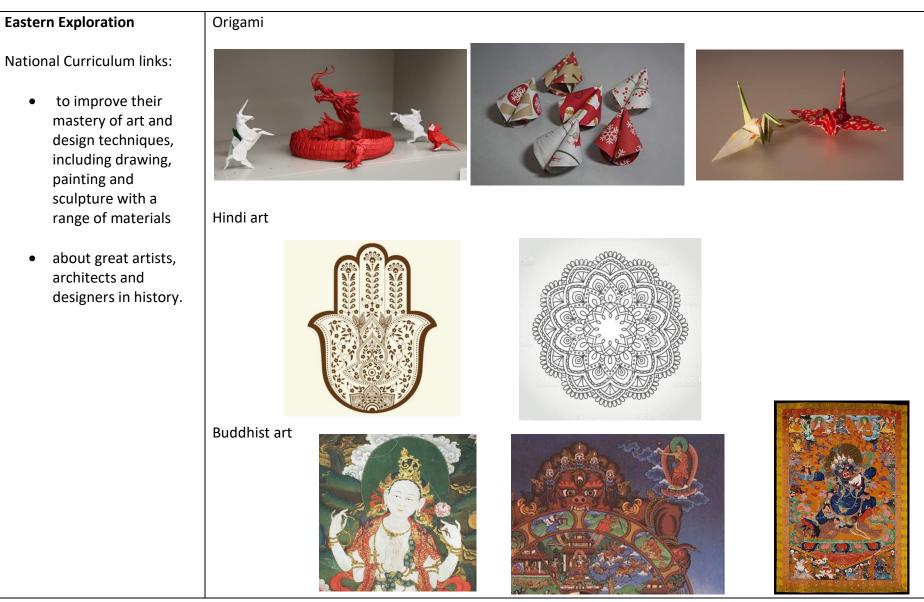
'The Great Wave off Kanagawa' (1829-33)



Vincent van Gogh

'Wheatfield With Cypress Trees' (1889)





Year Four

Exciting Expeditions

Stuart portraits – Anthony van Dyck

National Curriculum links:

- to improve their ٠ mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- learn about great ٠ artists, architects and designers in history.



'James Stuart' (1633)



'The Eldest 5 Children of Charles'





'Lord George Stuart' 'Portrait of Princess Mary' (1641)



'Charles I (1635)



Paul van Somer

'Charles VI & I'

A Kingdom United?

Landscapes

National Curriculum links:

 to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials



John Constable

'The White Horse' (1818)



John Constable

'Wivenhoe Park, Essex' (1816)

John Constable

'Salisbury Cathedral From Lower Marsh Close' (1820)



'The Junction of the Thames and the Medway' (1807)

'Mortlake Terrace (1827)

'Keel men Heaving in Coals by Moonlight' (1835)

Restorative Justice

National Curriculum links:

• to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials



Stained Glass Windows

Louis Comfort Tiffany

'Resurrection'

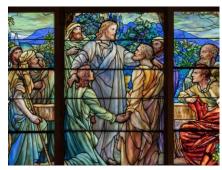


Evie Hone



Louis Comfort Tiffany

'Treasures From Driehaus'



Louis Comfort Tiffany

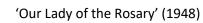
'Eternal Light'



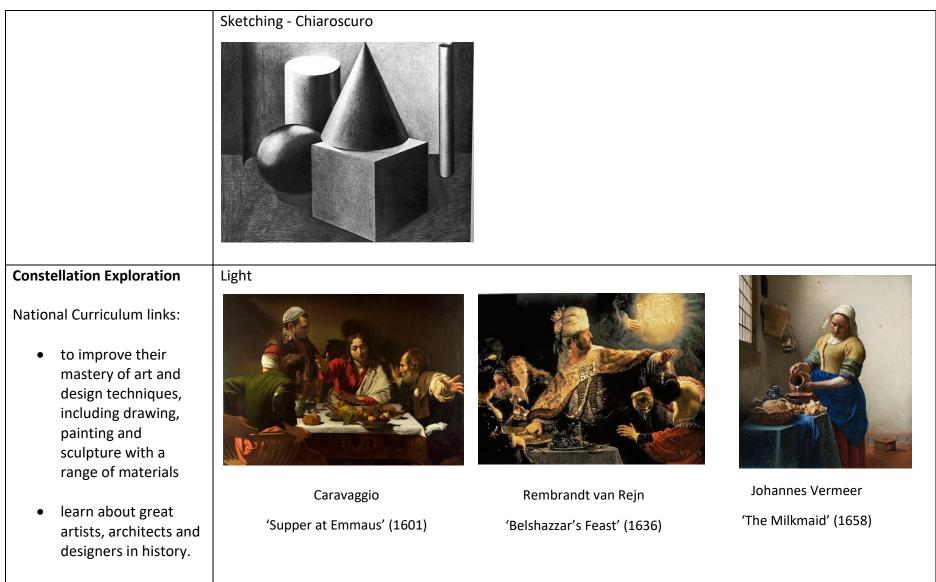
Evie Hone

'The Good Shepherd'

'St Nicholas'



Evie Hone



• to create sketch books to record their observations and use them to review and revisit ideas Turner 'The Fighting Tremaine' (1859) Space Jean-Francois Millet Pieter Bruegel 'The Gleaners' (1857) 'The Peasant Wedding' (1620)



Threads of History

Embroidery

National Curriculum links:

 to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials



Kate Farrer

'lcarus' (2012)



Raphael

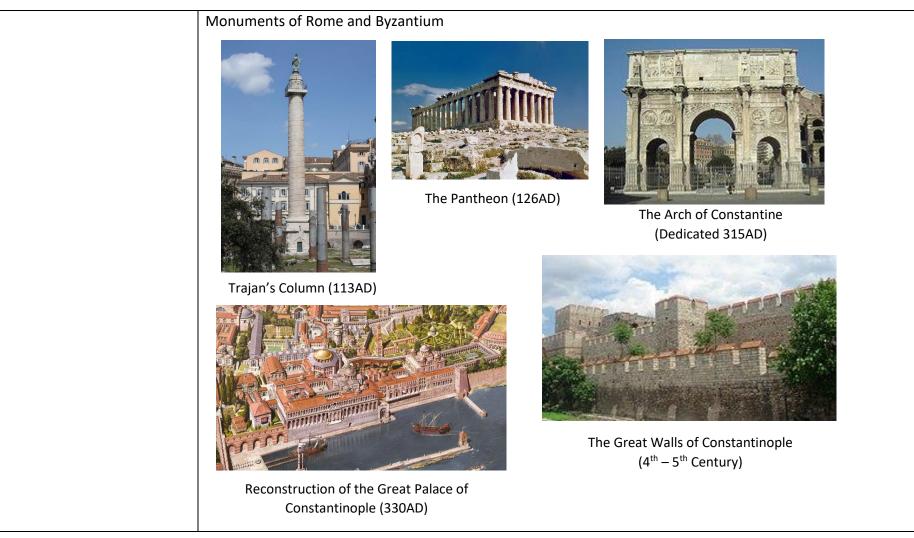
'The Miraculous Draughts of Fishes: Luke Chapter 5: Verses 1-11' (1515)



Queen Elizabeth II 's Coronation Robes



Kate Middleton's Wedding Dress



Year Five

Rights and Responsibilities

National Curriculum links:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their ٠ mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- about great artists, • architects and designers in history.



George Stubbs

'Whistle Jacket' (1762)



'The Scream' (1893)



Antoine Watteau

'The Pilgrimage to the Isle of Cythera' (1717)



Thomas Chippendale Ribbon Back Chairs (1754) Edvard Munch

	Colour theory
	Theo Van Doesburg Marcel Breuer
	'Contra-Composition of Dissonances XVI' 'Wassily Chairs' (1925) (1925)
Rich vs. Poor	Islamic art and architecture
 National Curriculum links: to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials about great artists, 	$\label{eq:relation} \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$
 about great artists, architects and designers in history. 	The Alhambra Palace (1527)

Rule Britannia

Satire – Political Propaganda

National Curriculum links:

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- •
- about great artists, architects and designers in history.



George Cruikshank

'Radical Reformer – a neck or nothing man' (1819)



James Gillray

'The Plum Pudding' (1805)



George Cruikshank

'George III Fat' (1820)

Discovery

National Curriculum links:

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- about great artists, • architects and designers in history.

RHİNOCERVS

Prints and printmaking

Albrecht Durer

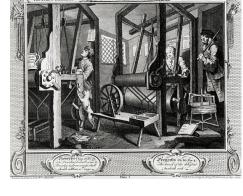
'The Rhinoceros' (1515)



Palus Pontius 'Self Portrait (of Rubens)' (1630) The IDLE PRENTICE Executed at Tybu

William Hogarth

'Industry and Idleness' (1747)





William Hogarth

Henri de Toulouse-Lautrec

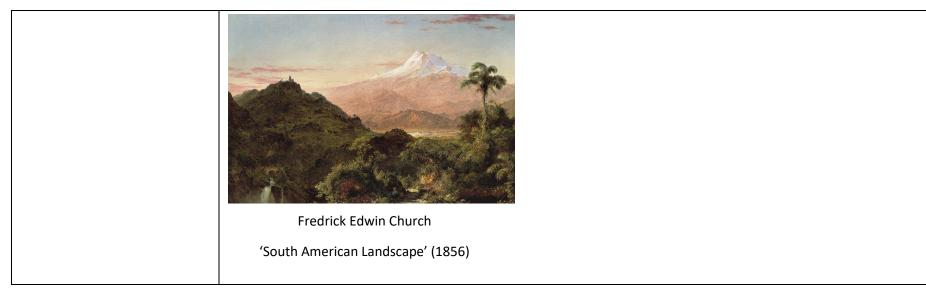
'Eglantine' (1896)

William Hogarth

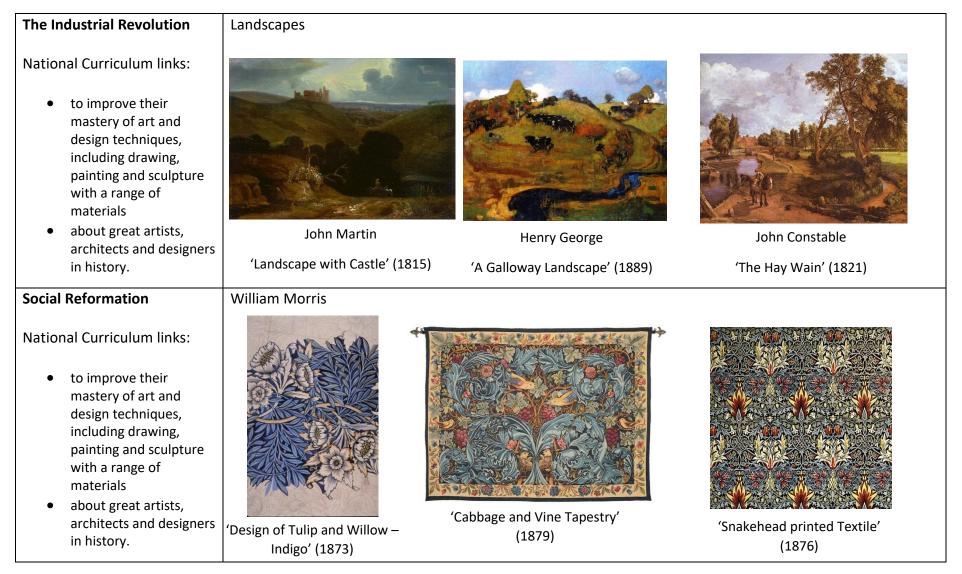
(1747)

'The Industrious 'Prentice Lord Mayor of London' (1747) 'The Fellow 'Prentices at Their Looms'

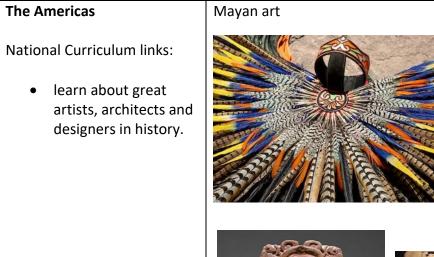
Progress	Art of Africa	
 National Curriculum links: to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials 	Antelope Headdresses of Mali	Fronze sculptures of Benin
Geology Rocks	Landscapes	
National Curriculum links:	Fhomas Cole The Mountain Ford' (1846)Final Article Calabaan	Wicholas Roerich'Himalayas' (1944)



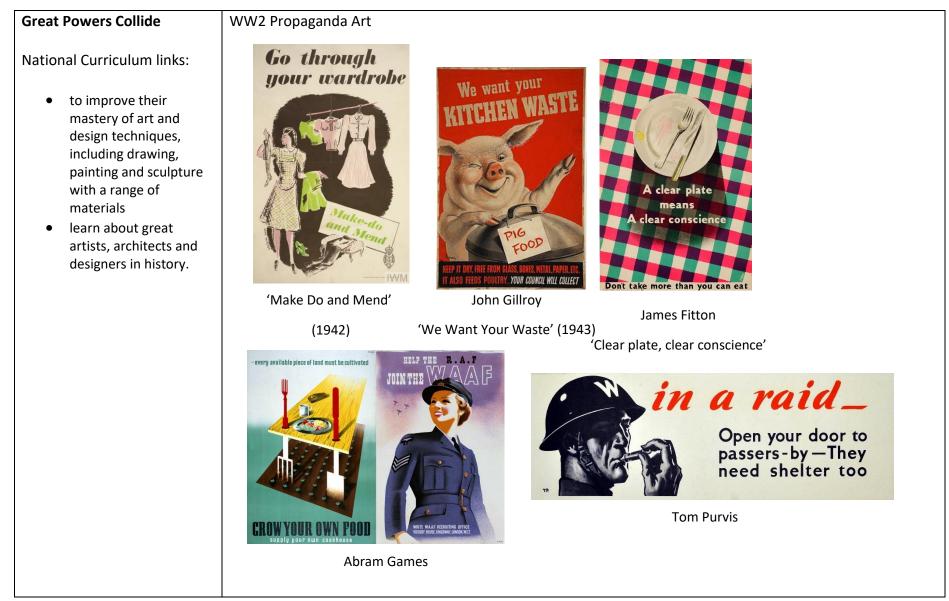
Year 6



	'Strawberry Thief' (1883)
Votes for Women!	Suffrage Posters and Visuals
 National Curriculum links: to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials about great artists, architects and designers in history. 	<image/>







	be frie	Dorrit Dekk Doctor Carrot'	
 Moving On National Curriculum links: to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials 	Italian Renaissance		Keonardo Da Vinci The Last Supper' (1498)

learn about great • artists, architects and designers in history.



Pieter Bruegel

'The Peasant Wedding' (1620)

Renaissance Sculpture



Raphael

'School of Athens' (1510)



Donatello

'Saint George' (1415)



Michelangelo

'David' (1504)

