

LEO CLASS/ SPECIALIST CENTRE CURRICULUM – CYCLE A

Cycle A	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC FOCUS	Saxons vs Vikings – whose side are you on?	Kings, Knights and legends	Down in the Jungle	Marvellous Mayans	A Taste of the Mediterranean	Mythological Marvels Greeks
TOPIC FOCUS	<i>UK History</i>	<i>UK History Including legends – fact vs fiction</i>	<i>World Geography Rainforest habitats The Amazon Basin</i>	<i>History: Ancient civilisations Geography of South America</i>	<i>European Geography Where does your food come from – fieldwork skills</i>	<i>History: Ancient civilisations European Geography – focus on Greece</i>
LITERACY TEXTS/ GENRES	<p>Various information texts and videos (e.g. BBC Teach) about life in Anglo-Saxon Britain</p> <p>“The Vikings: Raiders, Traders and Adventurers” by Marcia Williams</p> <p>“How to Train Your Dragon” by Cressida Cowell</p> <p><i>Information writing</i> <i>Instructions</i> <i>Diary writing</i></p>	<p>Legend of King Arthur</p> <p>Information texts about Knights</p> <p>“Arthur and the Golden Rope” by Joe Todd Stanton</p> <p>“Kid Christmas of the Claus Brothers Toy Shop” by David Litchfield</p> <p>“Grandpa Christmas” by Michael Morpurgo</p> <p><i>Narrative</i> <i>Character description</i> <i>Information writing</i></p>	<p>“The Great Kapok Tree” by Lynne Cherry</p> <p>“One day on our Blue Planet: in the rainforest” by Ella Bailey</p> <p>“Let’s save the Amazon: Why we must protect our planet” by Catherine Barr</p> <p><i>Persuasive writing</i> <i>Instructions</i></p>	<p>Various information texts and videos (e.g. BBC Teach) about the Mayan Civilisation</p> <p>“The Chocolate Tree: A Mayan Folktale” by Linda Lowery and Richard Keep</p> <p>“The Story of Chocolate” by Katie Daynes</p> <p><i>Narrative</i> <i>Setting description</i> <i>Information writing</i></p>	<p>“Food Fight” by Alex Latimer</p> <p>“The Little Red Hen makes a Pizza” by Philemon Sturges</p> <p>“Lunch at 10 Pomegranate Street” by Felicita Sala (Children’s recipe book)</p> <p><i>Information writing</i> <i>Instructions</i></p>	<p>Various information texts and videos (e.g. BBC Teach) about the ancient Greeks</p> <p>Aesop’s Fables</p> <p>Various Greek Myths</p> <p><i>Narrative</i> <i>Letter writing</i> <i>Information writing</i></p>
MATHS	See separate document for Leo Class maths curriculum					

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SCIENCE UNITS	Leo Class science curriculum is taught as a 2-year curriculum. The content of each unit is adapted to the level the children are working at when the unit is studied, allowing them to revisit and build on the knowledge and extend their understanding when they study the unit for the second time. Scientific enquiry skills are threaded through the different units.					
	Weather Light and Dark	Materials and their properties	Human Body - senses Sound and hearing	Electricity	Plants	Plants Life cycles
HISTORY	Anglo Saxons and Vikings culture Life in Britain at this time	Chronology - from Saxon kings to early medieval Britain British legends – The legend of King Arthur – distinguish between fact and fiction.		Ancient Mayan civilisation and their culture Case study - the history of chocolate		Ancient Greek civilisation and culture Sources Enquiry focus: What did the Ancient Greeks do for us? Significance
GEOGRAPHY	Map skills: locating Anglo-Saxon settlements and Viking routes		The Amazon Basin Features and location of tropical rainforests. Equator and the Tropics – Cancer and Capricorn Map skills	Geography/ landscape of South America with focus on where Mayans lived	European Geography: Mediterranean Climate vs weather Impact of climate change Map skills Fieldwork – where does our food come from?	European Geography continued Greece Map skills
ART/DT	Art – Using collage and mixed media– e.g. layering – a Viking longboat at sea DT Cooking: Anglo Saxon Honey, Oat and Spice cakes	DT – puppets Design, make and evaluate Includes sewing Art – drawing skills watercolours	Art – Rainforest art Artist: Andy Goldsworthy patterns in nature DT – rainmakers – link to music – test different sound effects	Art – Exploring Mayan Art Weaving DT Cooking: tortillas	DT – cooking creating a shared feast of Mediterranean cooking Art – still life Artist – Cezanne	Art – exploring Greek architecture – line, shape and form Greek vases Exploring Greek mythology through art

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RE	What is God like for Christians?	What is the Nativity and why is it important to Christians?	Humanism: How do non-religious people celebrate new life?	How did Jesus change lives and how is it good news?	What do Sikh people value?	Why should we look after our world?
PSHE	Relationships: Positive friendships Respecting privacy, staying safe and seeking permission Friendships online – recognizing risks	Living in the wider world: The value of rules and laws Rights, freedoms and responsibilities Life skills: speaking up! How to use their voice effectively	Relationships: Playing and working cooperatively Sharing opinions Respecting personal boundaries Life skills: collaborative project using relationship skills	Health and wellbeing: Keeping our minds and bodies healthy What effects our feelings and how we can manage this Hygiene routines	Living in the wider world: Protecting our environment Shared responsibilities Showing compassion Life skills: preparing food safely	Health and wellbeing: Keeping ourselves safe in familiar environments Risk and safety at home and emergencies Keeping safe in warmer weather
SRE	SRE is taught across the year, adapted to the children’s needs and their ages					
PE	Children receive two sessions of PE a week. The lesson delivered by our PE specialist teacher includes REAL PE Units chosen to match the cohort, summer athletics and sports delivered by external coaches e.g. cricket. The lesson delivered by the class teachers is tailored to the particular needs of the cohort. It includes elements of the ‘Fizzy’ programme and sensory circuits alongside focussing on key skills. Dance will also be included once or twice a year. Year Three children also access swimming alongside their cohort.					
Music	Pulse and rhythm Composition Dynamics	Christmas Carols and songs	Composition linked to rainforest Including making rainmakers to use and evaluate Year 3 and 4 opera	Year 3 and 4 opera performance Different types of musical instruments and how they are played	Different musical genres (link to history of music) Year 5 and 6 – performance skills – end of year production	Composition and notation Body percussion Recording compositions Year 5 and 6 – performance skills – end of year production
Computing	Creating digital presentations Video – green screen	Programming – coding and debugging Bee-bots	Typing skills Creating e-books	Online safety Using devices and internet to research topic	Taking digital photos - framing a shot/ photo editing Saving and importing images	Making videos using iMovie (recording and still photo montages)